

**COURSE: German 2**

**Grade(s) 10-12**

**UNIT: Verbs are What's Happening!**

**NATIONAL STANDARDS:**

1.1, 1.2, 1.3, 4.1

**Goals:**

1. Students will be able to write sentences in which verbs are conjugated correctly.
2. Students will be able to write sentences in which word order is correct and sometimes varied.
3. Students will be able to describe pictures and short movies.

**UNIT OBJECTIVES:**

1. Students will be able to understand, read, write, pronounce and use in conversation:
  - a. Action verbs
  - b. Modal helping verbs
2. Students will review and practice the following grammatical items (review):
  - a. Conjugation of regular verbs (correct endings)
  - b. Conjugation of irregular verbs (stem vowel changes)
  - c. Conjugation and word order of modal helping verbs
  - d. Word order in sentences and questions
3. Students will be able to recognize and use the following grammatical items (new):
  - a. Inverted word order
4. Students will be able to use verbs to describe pictures, cartoons and movies.

**ACTIVITIES:**

1. Flash cards
2. Sentence writing worksheets
3. Listening activities with note taking
4. Class question and answer sessions
5. Paired Activities
6. Picture descriptions
7. Word order, sentence strip activities
8. Listen to songs from various German groups that use irregular or modal helping verbs
9. Writing simple stories using blank cartoon strips
10. Watch a movie and write a simple description

**RESOURCES:**

Songs chosen from: *Wo der Pfeffer wächst*, *Achtung! Ich will tanzen*, *Du kannst nicht alles haben*, all by Wise Guys; *Ich will* by Rammstein; *Müssen nur wollen* by Wir sind Helden  
Game: *Das grosse Spiel der Verben*  
Movie chosen from: *Findet Nemo*, *Emil und die Detektive*  
Calvin and Hobbes Cartoon books

**ASSESSMENTS:**

1. In-class assignments and activities
2. Fill in the blank texts
3. Classroom discussions
4. Team games with verbs
5. Written descriptions of cartoons and a movie
6. Quizzes

**REMEDIATION:**

1. Extra time spent with teacher practicing verb conjugations and word order.
2. Extra time spent with partners practicing word order using sentence strips.
3. Reinforcement worksheets.
4. Reinforcement listening activities
5. Extra time to learn vocabulary words/reduced list of words.
6. Reteach concepts.
7. Anchor activities.

**ENRICHMENT:**

1. Verb games
2. Read, comprehend, and present a short children's story to the class, highlighting more advanced action verbs
3. Create, illustrate and write a short children's story using action verbs
4. Anchor activities

<b>COURSE: German 2</b>	<b>Grade(s) 10-12</b>
<b>UNIT: In the City</b>	
<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	
<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to provide and obtain information concerning directions to and from places in a city (in speaking and writing).</li> <li>2. Students will be able to comprehend, decipher and utilize information concerning cities and directions (in listening and reading).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German:       <ol style="list-style-type: none"> <li>a. Place/building names,</li> <li>b. Directions,</li> <li>c. Basic travel words, and</li> <li>d. Transportation (review).</li> </ol> </li> <li>2. Students will be able to recognize and use the following grammatical items:       <ol style="list-style-type: none"> <li>a. Commands (singular, plural, formal),</li> <li>b. Accusative prepositions, and</li> <li>c. Verb conjugations (review).</li> </ol> </li> <li>3. Students will be able to list basic historical facts and main sights of one major German city (Berlin, Hamburg, Munich, Cologne, etc.).</li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Map making</li> <li>2. Designing an advertisement (commands).</li> <li>3. Paired activities</li> <li>4. Use of authentic materials (map activities)</li> <li>5. Listening activities with note-taking</li> <li>6. Conversation cards</li> <li>7. Class question and answer sessions</li> <li>8. Cultural readings in German</li> <li>9. E-mails and telephone calls</li> <li>10. <i>Deutsch Aktuell 1</i> – Chapter 9, 11 Videos.</li> </ol> <p><b>RESOURCES:</b> <i>Deutsch Aktuell 1</i> – Chapters 9 and 11</p> <p>Authentic materials from Germany and the Internet (maps, city brochures)</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Written and oral responses to reading and listening activities.</li> <li>2. Classroom discussion</li> <li>3. Homework activities</li> <li>4. Paired/Partner activities</li> <li>5. Projects</li> <li>6. Oral quizzes</li> <li>7. Written quizzes</li> </ol> <p><b>REMEDATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reduced list of vocabulary words</li> <li>3. Extra time to learn vocabulary</li> <li>4. Reinforcement worksheets.</li> <li>5. Reinforcement listening activities.</li> <li>6. Reteach concepts.</li> <li>7. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>3. Anchor activities.</li> </ol>

<b>COURSE: German 2</b>	<b>Grade(s) 10-12</b>
<b>UNIT: Clothing and Shopping</b>	

<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 1.3, 2.2, 3.1, 4.1, 5.1, 5.2
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<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to describe what someone is wearing and also be able to provide and obtain information when shopping for clothing (in speaking and writing).</li> <li>2. Students will be able to comprehend, decipher and utilize information concerning clothing and shopping (in listening and reading).</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to say, write, read and understand in German:       <ol style="list-style-type: none"> <li>a. Clothing</li> <li>b. Jewelry</li> <li>c. Basic shopping vocabulary</li> <li>d. Body parts (review)</li> </ol> </li> <li>2. Students will be able to recognize and use the following grammatical items:       <ol style="list-style-type: none"> <li>1. Indirect objects – definite and indefinite articles</li> <li>2. Indirect object pronouns</li> <li>3. Dative verbs</li> <li>4. Dative prepositions</li> <li>5. Selective possessive adjectives</li> </ol> </li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Flash cards</li> <li>2. Skits</li> <li>3. Authentic materials (catalogues)</li> <li>4. Conversation cards</li> <li>5. Vocabulary building games</li> <li>6. Sentence building</li> <li>7. Listening activities with note-taking</li> <li>8. Cultural readings in German</li> <li>9. Class question and answer sessions</li> <li>10. Descriptive writings</li> <li>11. Deutsch Aktuell 1 – Chapter 7 video</li> <li>12. E-mails and telephone calls</li> </ol> <p><b>RESOURCES:</b> Deutsch Aktuell 1 – Chapters 7, 8, 10</p> <p>Authentic materials from Germany and the Internet (catalogues)</p> <p>AATG Reading Texts for Students of German</p> <p>Das Rad teen magazine articles</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Written and oral responses to reading and listening activities</li> <li>2. Short essays</li> <li>3. Classroom discussion</li> <li>4. Homework worksheets</li> <li>5. Paired activities</li> <li>6. Oral quizzes</li> <li>7. Written quizzes</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Extra time to learn vocabulary words/reduced list of words.</li> <li>4. Rewriting of short essay.</li> <li>5. Reteach concepts.</li> <li>6. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/challenge activities from textbooks, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>3. Different, more advanced cultural readings.</li> <li>4. Plan and lead classroom question and answer session.</li> <li>5. Anchor activities.</li> <li>6. Oral presentation of fashion show line</li> </ol>

<b>COURSE: German 2</b>	<b>Grade(s) 10-12</b>
<b>UNIT: House and Home</b>	
<b>NATIONAL STANDARDS:</b>  1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1	
<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to describe different types of homes, rooms of the house and what they must do to help around the home.</li> <li>2. Students will be able to understand and interpret information concerning different types of homes.</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to understand, read, write, pronounce and use in conversation:             <ol style="list-style-type: none"> <li>a. Rooms of the home</li> <li>b. Furniture</li> <li>c. Types of homes</li> <li>d. Household chores</li> </ol> </li> <li>2. Students will review and practice the following grammatical items (review):             <ol style="list-style-type: none"> <li>a. Modal helping verbs</li> <li>b. Direct objects with definite and indefinite articles</li> </ol> </li> <li>3. Students will be able to recognize and use the following grammatical items (new):             <ol style="list-style-type: none"> <li>a. Future tense</li> <li>b. Two way prepositions (dative only)</li> </ol> </li> <li>4. Students will be able to write a description of their dream home.</li> </ol>
<p><b>ACTIVITIES:</b></p> <ol style="list-style-type: none"> <li>1. Flash Cards</li> <li>2. Teacher generated worksheets</li> <li>3. Diagrams with labels</li> <li>4. Picture descriptions</li> <li>5. Guessing games</li> <li>6. Class activities (short dialogues, question and answer sessions).</li> <li>7. Listen to songs from various German groups that use future tense</li> <li>8. Listening activities with note taking.</li> <li>9. Realia (newspaper or online real estate ads)</li> <li>10. Dream House project</li> </ol> <p><b>RESOURCES:</b>  <i>Deutsch Aktuell 1</i> – Chapters 8, 9  <i>Zick Zack neu, Stufe 1</i>- Chapter 4  <i>Ich liebe Deutsch, Book 2</i> – Chapter 6  '54, '74, '90, 2006 from Sportfreunde Stiller</p>	<p><b>ASSESSMENTS:</b></p> <ol style="list-style-type: none"> <li>1. Written quizzes</li> <li>2. Written and oral responses to listening and reading activities</li> <li>3. Paired/Partner activities (including simple AP style conversations)</li> <li>4. Classroom discussions</li> <li>5. Homework, worksheets (teacher-generated)</li> <li>6. Dream House project</li> </ol> <p><b>REMEDIATION:</b></p> <ol style="list-style-type: none"> <li>1. Extra help from teacher.</li> <li>2. Reinforcement worksheets.</li> <li>3. Reinforcement listening activities.</li> <li>4. Extra time to learn vocabulary words/reduced list of words.</li> <li>5. Reteach concepts.</li> <li>6. Anchor activities.</li> </ol> <p><b>ENRICHMENT:</b></p> <ol style="list-style-type: none"> <li>1. Expanded list of vocabulary words.</li> <li>2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series.</li> <li>3. Description of a German castle and present to class.</li> <li>4. Anchor activities.</li> </ol>

**COURSE: German 2**

**Grade(s) 10-12**

**UNIT: Travel**

**NATIONAL STANDARDS:**

1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2

**Goals:**

1. Students will be able to provide, obtain and describe information concerning travel to and within the German-speaking countries (in speaking and writing).
2. Students will be able to comprehend, decipher and utilize information concerning travel to and within the German-speaking countries (in listening and reading).

**UNIT OBJECTIVES:**

1. Students will be able to say, write, read and understand German vocabulary dealing with:
  - a. Train stations,
  - b. Airports,
  - c. Youth hostels/hotels, and
  - d. Vacation plans.
2. Students will review the following grammatical items:
  - a. Nominative, accusative and dative definite and indefinite articles
  - b. Modal helping verbs
  - c. Future tense
  - d. Dative prepositions and two-way prepositions with dative case

**ACTIVITIES:**

1. Circumlocution games
2. Authentic materials (train and plane schedules, travel books, travel advertisements)
3. Listening activities with note-taking
4. Cultural readings in German
5. Conversation cards and student-generated dialogues
6. Classroom question and answer sessions
7. Writing prompts
8. Skits
9. *Deutsch Aktuell II* Videos – Chapters 1-3

**RESOURCES:**

*Deutsch Aktuell II* – Chapters 1, 2, 3

Various travel books in English and German

Teacher-generated worksheets and activities

Authentic materials from the Internet ([www.bahn.de](http://www.bahn.de), [www.letsgo.com](http://www.letsgo.com), [www.german-info.com](http://www.german-info.com), etc.)

Das Rad teen magazine articles

**ASSESSMENTS:**

1. Paired Activities
2. Written and oral responses to listening and reading activities
3. Classroom discussion
4. Homework worksheets
5. Written quizzes
6. Trip to Germany travel project (writing)
7. Oral quizzes

**REMEDIATION:**

1. Extra help from the teacher
2. Reduced amount of vocabulary and extra time to master concepts
3. Reinforcement worksheets
4. Re-teaching concepts
5. Anchor activities
6. Various language learning CD-Roms
7. Various Internet sites ([www.aatg.org](http://www.aatg.org), [www.goethe.de](http://www.goethe.de), etc.)

**ENRICHMENT:**

1. Expanded list of vocabulary
2. Enrichment/Challenge activities from the textbook
3. Various language learning CD-Roms
4. Various Internet sites ([www.aatg.org](http://www.aatg.org), [www.goethe.de](http://www.goethe.de), etc.)
5. Independent and expanded research on travel to and within the German-speaking countries.
6. Anchor activities

<b>COURSE: German 2</b>	<b>Grade(s) 10-12</b>
<b>UNIT: Technology: Life in a Digital World</b>	

<b>NATIONAL STANDARDS:</b> 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2
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<p><b>Goals:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to summarize and synthesize information from authentic audio resources (Podcast).</li> <li>2. Students will be able to compare and contrast German culture with American culture regarding digital media use.</li> <li>3. Students will be able to create a dialogue and use the appropriate form of address (formal vs. informal).</li> <li>4. Students will speak persuasively from different viewpoints (parents, teenagers).</li> <li>5. Students will be able to read and write using German texting abbreviations.</li> <li>6. Students will be able to interpret information in graphics.</li> <li>7. Students will be able to create a student survey and display the results in graphic form.</li> <li>8. Students will reflect in writing on their technology usage.</li> </ol>	<p><b>UNIT OBJECTIVES:</b></p> <ol style="list-style-type: none"> <li>1. Students will be able to listen to a Podcast and answer questions about the main ideas.</li> <li>2. Students will be able to create a Glog with a list of important rules of cell phone etiquette.</li> <li>3. Students will compare and contrast cell phone etiquette in Germany and in the USA.</li> <li>4. Students will be able to write and send a text message using German texting abbreviations.</li> <li>5. Students will be able to translate a text in abbreviations into Standard German.</li> <li>6. Students will be able to discuss differences in cell phone etiquette between Germany and USA.</li> <li>7. Students will be able to discuss how and how often they use social networks.</li> <li>8. Students will be able to list pros and cons of various social networks.</li> <li>9. Students will list various dangers of Internet use.</li> <li>10. Students will describe and discuss how Internet dangers can affect them.</li> <li>11. Students will describe and discuss how they can protect themselves online.</li> <li>12. Students will be able to recognize and use <b>wenn</b>-clauses.</li> <li>13. Students will be able to recognize and use adverbs of frequency (<b>immer, oft, manchmal, gelegentlich, selten, nie</b>)</li> </ol>
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**ACTIVITIES:**

1. Create a Glog with a list of important rules for cell phone etiquette.
2. Compare/contrast cell phone etiquette in Germany and USA.
3. Write and send a text message using German texting abbreviations.
4. Translate a text message with abbreviations into Standard German.
5. Decide which forms of electronic communication suit various situations.
6. Discuss differences of opinion among parents/teachers and children regarding e-communication.
7. Create a comic book with ToonDoo regarding generational differences in e-communication etiquette.
8. List pros and cons of social networking.
9. Discuss how and how often you use social networking.
10. List various cyber-dangers and discuss how to protect against them.

**RESOURCES:**

AP German Language and Culture Curriculum Module

Podcast: Handy Benimmregeln

Glogster (Web 2.0 application)

<http://www.toondoo.com>

<http://www.polleverywhere.com>

<http://www.prezi.com>

<http://fbwatchblog.de/infografik-facebook-in-den-15-bevoelkerungsreichsten-laendern-06062011>

[http://allfacebook.de/zahlen\\_fakten/infografik-v03](http://allfacebook.de/zahlen_fakten/infografik-v03)

<http://nces.ed.gov/nceskids/createagraph/default.aspx>

<http://www.bild.de/digital/internet/digital/fuer-die-digitale-welt-13299528.bild.html>

**ASSESSMENTS:**

1. Written vocabulary quizzes
2. Glog with cell phone etiquette.
3. Create a comic book with ToonDoo.
4. Create a survey on student e-communication.
5. Interpretation of results via graph.

**REMEDICATION:**

1. Extra help from teacher.
2. Reinforcement worksheets.
3. Reinforcement Internet activities.
4. Extra time to learn vocabulary words/reduced list of words.
5. Reteach concepts/extended time for projects.
6. Anchor activities.

**ENRICHMENT:**

1. Expanded list of vocabulary words.
2. Enrichment/Challenge activities from authentic materials and the Internet.
3. Lead/Moderate classroom discussion.
4. Anchor activities.

## German 2 Resources

The following is a list of textbooks and resources used to teach German 2.

1. Buch, Franziska. *Emil und die Detektive*. Munich: Universum Film GmbH, 2001. (DVD)
2. Dreke, Michale and Sofia Salgueiro. *Wechselspiel Junior*. Berlin: Langenscheidt, 2000.
3. Glasgow, Mary. *Das Rad*. London: Scholastic, Inc., 2010-2013 (Teen Magazine).
4. Kuhn-osius, K. Eckhard, ed. *Reading Texts for Students of German*. AATG: Cherry Hill, NJ. 1990.
5. Kraft, Wolfgang, et. al. *Deutsch Aktuell 1*. 5<sup>th</sup> edition. St. Paul: EMC Publishing, 2004.

The *Deutsch Aktuell* textbook series includes:

- Textbook
  - Teacher's Edition
  - Workbook
  - Grammar and Vocabulary Exercises
  - Listening Activities book and CDs
  - Testing/Assessment Program
  - Audio CDs
  - Video Program: DVDs and workbook
  - Overhead Transparencies
  - Communicative Activities
  - TPR Storytelling manual
  - CD-ROM
  - Internet Activities
6. Rogers, Paul, Lawrence Briggs and Bryan Goodman-Stephens. *Zick Zack neu. Stufe 1*. United Kingdom: Thomas Nelson and Sons, 1993.
    - Student textbook
    - Teacher's edition
    - Two cassettes
    - Copymasters
  7. Seiffert, Christian. *Treffpunkt D-A-CH. Cultural Reader and Exercise Booklet*. Berlin: Langenscheidt, 2010.
  8. Seiffert, Christian. *Treffpunkt D-A-CH. Landeskundeheft 2*. Berlin: Langenscheidt, 2010.
  9. Steves, Rick. *Austria and the Alps*. Edmonds: Back Door Productions, 2000-2007 (DVD).
  10. Steves, Rick. *Germany and Scandinavia*. Edmonds: Back Door Productions, 2000-2007 (DVD).
  11. Winkler, George. *Beginning Reader. Lies mit mir! 1*. Austin: Hold, Rinehart and Winston, 2003.
  12. Winsor, Ellen C. *Ich liebe Deutsch. Book 2*. Roanoke: Gessler Publishing, 1994.



Various music CDs from the following groups: Wise Guys, Die Prinzen, Silbermond, Tokio Hotel, Rosenstolz, Sportfreunde Stiller, Wir sind Helden, Die Fantastischen Vier, Fettes Brot, Rammstein, etc.

Games: Das große Spiel der Verben, Bilder-Bingo, City-Memo Berlin