

COURSE: German 1	GRADE(S): 9-12
UNIT: Welcome to Germany	

NATIONAL STANDARDS: 2.1, 2.2, 3.1, 3.2, 4.1, 4.2
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<p>GOALS: Students will gain an overview of the geography and culture of German-speaking countries and will be introduced to basic German pronunciation.</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to find German-speaking countries on a map, locate major cities and state the names of bordering countries. 2. Students will demonstrate recognition of German cognates and be able to read a short text in German. 3. Students will demonstrate ability to pronounce all letters of the German alphabet correctly. 4. Students will be able to create a list of reasons explaining why learning German is important.
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Map activities 2. Read "In Germany" packet (selected chapters) and complete activities. 3. View and answer questions pertaining to the "Romantic Germany" video. 4. "Instant German: Learn to Read a German Text Fast" packet. 5. Spelling Bee (alphabet) – spelling games. 6. Speaking activity on abbreviations. 7. Class discussions. 8. German tongue twisters. <p>RESOURCES: <i>In Germany</i> <i>Romantic Germany</i> video <i>Wechselspiel Junior</i> <i>German through Etymology</i> <i>Instant German</i> <i>Challenges of German Pronunciation</i></p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. In-class assignments and activities 2. Oral quiz on German alphabet 3. Classroom discussions 4. Reciting German tongue twisters <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Extra time spent with teacher practicing pronunciation and reading skills. 2. Reteach concepts. 3. Anchor activities. <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Create a map of German-speaking countries, highlighting major cities. 2. Read longer, more difficult German texts (with cognates). 3. Plan and run the spelling bee. 4. Anchor activities.

COURSE: German 1	GRADE(S): 9-12
UNIT: Greetings and Meetings	

NATIONAL STANDARDS: 1.1, 1.2, 3.1, 4.1, 4.2, 5.1
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<p>GOALS:</p> <ol style="list-style-type: none"> 1. Students will be able to introduce themselves to someone (in speaking and writing), including a greeting, their name, their age, where they live and where they come from. 2. Students will demonstrate comprehension of introductions (in listening and reading). 	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to say, write, read and understand in German: <ol style="list-style-type: none"> a. Hellos and goodbyes, b. First, second and third-person introductions, c. Numbers (0-20), d. Where they live, e. Where they come from, f. Names of European countries, and g. Forms of "you" (singular, plural, formal).
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Meet/Greet partner. 2. Class activities (short dialogues, question and answer sessions). 3. Bingo/math games. 4. Listening activities from <i>Zick Zack</i>. 5. Teacher-generated worksheets. 6. Create and describe a person in writing. 7. <i>Deutsch Aktuell 1</i> – Chapter 1 Video <p>RESOURCES: <i>Deutsch Aktuell 1</i> – Introduction and Chapter 1 <i>Zick Zack neu, Stufe 1</i> – Chapters 1, 2</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Written quizzes 2. Listening activities 3. Paired/Partner activities 4. Classroom discussions 5. Homework, worksheets (teacher-generated) 6. Wanted poster project <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Extra help from teacher. 2. Reinforcement worksheets. 3. Reinforcement listening activities. 4. Extra time to learn vocabulary words/reduced list of words. 5. Reteach concepts. 6. Anchor activities. <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Expanded list of vocabulary words. 2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series. 3. Anchor activities.

COURSE: German 1	GRADE(S): 9-12
UNIT: Telling Time	

NATIONAL STANDARDS: 1.1, 1.2, 3.1, 4.1, 5.1

<p>GOALS:</p> <ol style="list-style-type: none"> 1. Students will be able to talk about and give information concerning aspects of time (in speaking and writing). 2. Students will be able to comprehend and decipher information concerning aspects of time (in listening and reading). 	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to say, write, read and understand in German: <ol style="list-style-type: none"> a. Telling time, b. Days of the week, c. Months and seasons, d. Dates, e. Birthdays and horoscopes.
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Use of realia (clocks, calendars, magazines) 2. Flash cards 3. Personalized questions and answers (in pairs and in class as a whole) 4. Games – races and drills <p>RESOURCES: <i>Deutsch Aktuell 1</i> – Chapters 2 and 5 <i>Zick Zack neu, Stufe 1</i> – Chapter 5 <i>Ich Liebe Deutsch, Book 1</i> – Chapters 2 and 4</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Written and oral responses to reading and listening activities. 2. Paired activities 3. Classroom discussion 4. Homework worksheets 5. Written quizzes <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Extra help from teacher. 2. Reinforcement worksheets. 3. Reinforcement listening activities. 4. Reteach concepts. 5. Anchor activities. <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series. 2. Lead “What time is it?” class sessions. 3. Anchor activities.

COURSE: German 1	GRADE(S): 9-12
UNIT: My Family	

NATIONAL STANDARDS: 1.1, 1.2, 1.3, 4.1, 5.1, 5.2
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<p>GOALS:</p> <ol style="list-style-type: none"> 1. Students will be able to describe family members (in speaking and writing). 2. Students will demonstrate comprehension of descriptions of other people's families (in listening and reading). 	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to say, write, read and understand in German: <ol style="list-style-type: none"> a. Family members, b. Numbers (21-100), c. Pets, d. Descriptive adjectives, and e. Colors. 2. Students will be able to recognize and use the following grammatical items: <ol style="list-style-type: none"> a. The verb <i>haben</i> (to have), b. The plural definite article (<i>die</i>), c. Possessive adjectives <i>mein</i> and <i>dein</i> (first and second person), d. The indefinite article <i>ein</i>, e. Negation of nouns with <i>kein</i>, and f. Direct object endings for <i>ein</i> and <i>kein</i>.
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Bingo 2. Reading worksheets 3. Listening activities 4. Paired oral activities 5. Color games, songs (<i>Grün, grün, grün</i>) 6. Create a family tree with descriptions 7. Classroom question and answer sessions 8. Chapter 2 video (<i>Deutsch Aktuell 1</i>) <p>RESOURCES: <i>Deutsch Aktuell 1</i> – Chapters 2, 3 <i>Zick Zack neu, Stufe 1</i> – Chapter 3 <i>Ich Liebe Deutsch</i>, Book 1, Chapter 2 <i>Ich Liebe Deutsch</i>, Book 2, Chapter 5</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Written and oral responses to reading and listening activities. 2. Conversation cards – paired activities 3. Classroom discussion 4. Homework worksheets 5. Written quizzes <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Extra help from teacher. 2. Reinforcement worksheets. 3. Reinforcement listening activities. 4. Extra time to learn vocabulary words/reduced list of words. 5. Reteach concepts. 6. Anchor activities. <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Expanded list of vocabulary words. 2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series. 3. Oral presentation of family tree project in German. 4. Lead classroom question and answer sessions. 5. Anchor activities.

COURSE: German 1	GRADE(S): 9-12
UNIT: The Weather	

NATIONAL STANDARDS: 1.1, 1.2, 1.3, 2.2., 3.1, 5.1, 5.2
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<p>GOALS:</p> <ol style="list-style-type: none"> Students will be able to provide and obtain information concerning the weather (in speaking and writing). Students will demonstrate ability to comprehend and decipher information concerning weather (in listening and reading). 	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> Students will be able to say, write, read and understand in German: <ol style="list-style-type: none"> Weather terms, and Months and seasons (review). Students will demonstrate increasing fluency in their ability to use the following grammatical items: <ol style="list-style-type: none"> Verbs, Sentence building and word order.
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> Bingo Flash cards Internet activity: current German weather maps Writing post cards, e-mails German weather report video German weather report project: create and perform a weather report. Cryptograms Read and interpret maps/newspapers. <p>RESOURCES: <i>Deutsch Aktuell 1</i> – Chapter 5 <i>Zick Zack neu, Stufe 1</i> – Chapter 10 <i>Ich Liebe Deutsch, Book 2, Chapter 4</i></p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> Written and oral responses to reading and listening activities. Classroom discussion Partner activities Homework worksheets Written quizzes <p>REMEDIATION:</p> <ol style="list-style-type: none"> Extra help from teacher. Reinforcement worksheets. Reinforcement listening activities. Extra time to learn vocabulary words/reduced list of words. Reteach concepts. Anchor activities. <p>ENRICHMENT:</p> <ol style="list-style-type: none"> Expanded list of vocabulary words. Enrichment/Challenge activities from <i>Deutsch Aktuell 1, Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series. More extensive Internet activities. Anchor activities.

COURSE: German 1	GRADE(S): 9-12
UNIT: School Life	

NATIONAL STANDARDS: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1
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<p>GOALS:</p> <ol style="list-style-type: none"> 1. Students will be able to describe their school day and obtain information about other people's school days (in speaking and writing). 2. Students will demonstrate ability to comprehend and decipher information concerning school life (in listening and reading). 	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to say, write, read and understand in German: <ol style="list-style-type: none"> a. Classroom objects, b. School subjects, c. Grades, d. Means of transportation, and e. Opinions of school. 2. Students will be able to recognize and use the following grammatical items: <ol style="list-style-type: none"> a. Direct objects with definite (<i>den, das, die</i>) and indefinite articles (<i>einen, eine, keinen, keine</i>), and b. Question words <i>wer?</i> and <i>wen?</i> 3. Students will be able to compare and contrast school life in Germany with school life in the USA.
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Realia (German school schedules, report cards) 2. Flash cards 3. Paired activities 4. Classroom question and answer sessions 5. Interviews 6. Surveys 7. Descriptive writing project 8. <i>Deutsch Aktuell 1</i> – Chapter 4 video 9. <i>Rate, rate, was ist das?</i> (German I-spy game) <p>RESOURCES: <i>Deutsch Aktuell 1</i> – Chapters 4, 5 <i>Zick Zack neu, Stufe 1</i> – Chapter 7 <i>Ich Liebe Deutsch, Book 2, Chapter 3</i></p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Written and oral responses to reading and listening activities. 2. Classroom discussion 3. Partner activities 4. Homework worksheets 5. Written quizzes <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Extra help from teacher. 2. Reinforcement worksheets. 3. Reinforcement listening activities. 4. Extra time to learn vocabulary words/reduced list of words. 5. Reteach concepts. 6. Anchor activities. <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Expanded list of vocabulary words. 2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1, Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series. 3. Oral presentation of descriptive writing project. 4. Anchor activities.

COURSE: German 1	GRADE(S): 9-12
UNIT: Hobbies and Free Time, Likes and Dislikes	

NATIONAL STANDARDS: 1.1, 1.2, 1.3, 2.1, 5.1, 5.2
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<p>GOALS:</p> <ol style="list-style-type: none"> 1. Students will be able to provide and obtain information concerning their hobbies (in speaking and writing). 2. Students will demonstrate ability to comprehend and decipher information concerning hobbies and leisure activities (in listening and reading). 3. Students will be able to comprehend and decipher information concerning likes/dislikes (in reading and listening). 4. Students will be able to express their opinions (in speaking and writing) on a wide range of German 1 topics. 	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to say, write, read and understand in German: <ol style="list-style-type: none"> a. Hobbies and b. Leisure activities. 2. Students will be able to express their likes and dislikes regarding <ol style="list-style-type: none"> a. Hobbies, b. School subjects, c. Favorite/Least favorite color, and d. Favorite/Least favorite music, movies, etc. 3. Students will demonstrate increasing fluency in their ability to use the following grammatical items correctly: <ol style="list-style-type: none"> a. Irregular verb conjugations, including stem vowel changes, stem T endings and separable prefixes, b. Sentence building and word order, and c. <i>Zu Hause/nach Hause</i> 4. Students will learn and utilize vocabulary and form needed to write letters and emails in German.
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Reading activities 2. Listening activities 3. Interviews and surveys 4. Paired oral activities 5. Classroom question and answer sessions 6. Letter and email writing (individually and in groups) 7. <i>Deutsch Aktuell 1</i> – Chapter 3 video 8. Who is it? guessing game 9. Cryptograms <p>RESOURCES: <i>Deutsch Aktuell 1</i> – Chapters 3, 9 <i>Zick Zack neu, Stufe 1</i> – Chapter 8</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Written and oral responses to reading and listening activities. 2. Classroom discussion 3. Partner activities 4. Conversation cards 5. Homework worksheets 6. Written quizzes <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Extra help from teacher. 2. Reinforcement worksheets. 3. Reinforcement listening activities. 4. Extra time to learn vocabulary words/reduced list of words. 5. Reteach concepts. 6. Anchor activities. <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Expanded list of vocabulary words. 2. Enrichment/Challenge activities from <i>Deutsch Aktuell 1</i>, <i>Zick Zack neu</i>, authentic materials, the Internet, CD-Rom from textbook series. 3. More extensive Internet activities. 4. Create a listening activity for the class. 5. Anchor activities.

GERMAN 1 - RESOURCES

The following is a list of textbooks and resources used to teach German 1.

1. Buch, Franziska. *Emil und die Detektive*. Munich: Universum Film GmbH, 2001. (DVD)
2. Dreke, Michale and Sofia Salgueiro. *Wechselspiel Junior*. Berlin: Langenscheidt. 2000.
3. Hempel, Wolfgang. *German through Etymology*. Cherry Hill: AATG, 1996.
4. Hempel, Wolfgang. *Instant German*. Cherry Hill: AATG, 1996.
5. Hoffmann, Heinrich. *Der Struwwelpeter*. Erlangen: Pestalozzi Verlag, 1999.
6. Kraft, Wolfgang, et. al. *Deutsch Aktuell 1*. 5th edition. St. Paul: EMC Publishing, 2004.

The *Deutsch Aktuell* textbook series includes:

- Textbook
- Teacher's Edition
- Workbook
- Grammar and Vocabulary Exercises
- Listening Activities book and CDs
- Testing/Assessment Program
- Audio CDs
- Video Program: VHS tapes and workbook
- Overhead Transparencies
- Communicative Activities
- TPR Storytelling manual
- CD-ROM
- Internet Activities

7. Nash, Todd. *In Germany*. St. Paul: EMC Publishing, 1993.
8. Nichols, Frank. *Romantic Germany*. Engelwood: Traveloguer Collection, 1990. (Video)
9. Rogers, Paul, Lawrence Briggs and Bryan Goodman-Stephens. *Zick Zack neu. Stufe 1*. United Kingdom: Thomas Nelson and Sons, 1993.

Zick Zack neu. Stufe 1 includes:

- Student textbook
- Teacher's edition
- Two cassettes
- Copymasters

10. Winkler, George. *Beginning Reader. Lies mit mir! 1*. Austin: Holt, Rinehart and Winston, 2003.
11. Winsor, Ellen C. *Ich liebe Deutsch. Book 1 and Book 2*. Roanoke: Gessler Publishing, 1994.

Various music CDs from the following groups: Wise Guys, Die Prinzen, Silbermond, Tokio Hotel, Rosenstolz, Sportfreunde Stiller, Wir sind Helden, Die Fantastischen Vier, Fettes Brot, Rammstein, etc.