

COURSE: Guidance	GRADE(S): K-Lesson 1
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.</p> <p>A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed.</p> <p>A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>
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<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner.</p> <p>A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p>	<p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): K-Lesson 2
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>
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<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org</p>	<p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 1-Lesson 1
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.
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UNIT OBJECTIVES: The students will learn what a Career is and the different types of Careers other students family members have. The students will identify what they would like to be when they grow up. What is a goal and different types of goals that students can develop through out the school year, short and long term goals.

A:A1 Improve Academic Self-concept
A. A1.3 Take pride in work and achievement.
A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning
A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success
A: A3.1 Take responsibility for their actions.
A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning
A. B1.1 Demonstrate the motivation to achieve individual potential.
A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals
A: B2.4 Apply knowledge of aptitudes and interests to goal setting.
A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences
A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be...</p>	<p>(Author, Blaise Douglas and Tania Hurt-Newton)</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 1-Lesson 2
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES: The students will learn what a Career is and the different types of Careers other students family members have. The students will identify what they would like to be when they grow up. What is a goal and different types of goals that students can develop through out the school year, short and long term goals.</p> <p>A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.</p> <p>A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed.</p> <p>A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>

<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner.</p> <p>A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p>	<p>Career Education folder provided by PHEAA and AES, www.pheaa.org</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 2-Lesson 1
UNIT: Academic Development A,B,C	
<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	
STATE STANDARDS: No state standard is available at this time.	
<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>	
<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>	
<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>	
<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p> <p>Websites: www.careers.com</p>	<p>www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>

COURSE: Guidance	GRADE(S): 2-Lesson 2
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>
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<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) Career Education folder provided by PHEAA and AES, www.pheaa.org</p>	<p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 3-Lesson 1
UNIT: Academic Development A,B,C	
<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	
STATE STANDARDS: No state standard is available at this time.	
<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>	
<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>	
<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>	
<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p>	<p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>

COURSE: Guidance	GRADE(S): 3-Lesson 2
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.
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<p>UNIT OBJECTIVES:</p> <p>A:A1 Improve Academic Self-concept</p> <p>A: A1.3 Take pride in work and achievement.</p> <p>A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.</p> <p>A:A2 Acquire Skills for Improving Learning</p> <p>A: A2.3 Use communications skills to know when and how to ask for help when needed.</p> <p>A:A3 Achieve School Success</p> <p>A: A3.1 Take responsibility for their actions.</p> <p>A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>
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<p>A:B1 Improve Learning</p> <p>A: B1.1 Demonstrate the motivation to achieve individual potential.</p> <p>A: B1.7 Become a self-directed and independent learner.</p> <p>A:B2 Plan to Achieve Goals</p> <p>A: B2.4 Apply knowledge of aptitudes and interests to goal setting.</p> <p>A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences</p> <p>A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.</p> <p>A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.</p> <p>A: C1.5 Understand that school success is the preparation to make the transition from student to community member.</p> <p>A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Career Education folder provided by PHEAA and AES,</p>	<p>www.pheaa.org</p> <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career <p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 4-Lesson 1
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>
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<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will complete a worksheet that is designed to have them record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe</p>	<p>McGraw-Hill)</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 4-Lesson 2
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.
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<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>
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<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -Students will complete a worksheet that is designed to have them think of a goal, either long and or short, and record the steps, obstacles and deadlines to achieving the goal they would like to work towards. -Students will identify what they would like to be when they go up and share it with the rest of the class. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill)</p>	<p>Career Education folder provided by PHEAA and AES (www.pheaa.org)</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 5-Lesson 1
UNIT: Academic Development A,B,C	
<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>	
STATE STANDARDS: No state standard is available at this time.	
<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>	
<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>	
<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>	
<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will complete a worksheet that is designed to have them record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill)</p>	<p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>

COURSE: Guidance	GRADE(S): 5-Lesson 2
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

A:A1 Improve Academic Self-concept
A. A1.3 Take pride in work and achievement.
A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning.

A:A2 Acquire Skills for Improving Learning
A: A2.3 Use communications skills to know when and how to ask for help when needed.

A:A3 Achieve School Success
A: A3.1 Take responsibility for their actions.
A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.

A:B1 Improve Learning
A. B1.1 Demonstrate the motivation to achieve individual potential.
A: B1.7 Become a self-directed and independent learner.

A:B2 Plan to Achieve Goals
A: B2.4 Apply knowledge of aptitudes and interests to goal setting.
A: B2.6 Understand the relationship between classroom performance and success in school.

A:C1 Relate School to Life Experiences
A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life.
A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals.
A: C1.5 Understand that school success is the preparation to make the transition from student to community member.
A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.

<p>ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -Students will complete a worksheet that is designed to have them think of a goal, either long and or short, and record the steps, obstacles and deadlines to achieving the goal they would like to work towards. -Students will identify what they would like to be when they go up and share it with the rest of the class. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) Career Education folder provided by PHEAA and AES (www.pheaa.org)</p>	<p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 6-Lesson 1
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.
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<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>
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<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will start a worksheet titled “The Career Key “, and complete it during the second session. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) -The Career Key (by: John Holland) Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p>	<p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 6-Lesson 2
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES: A:A1 Improve Academic Self-concept A. A1.3 Take pride in work and achievement. A: A1.5 Develop and identify attitudes and behaviors that lead to successful learning. A:A2 Acquire Skills for Improving Learning A: A2.3 Use communications skills to know when and how to ask for help when needed. A:A3 Achieve School Success A: A3.1 Take responsibility for their actions. A: A3.2 Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students.</p>
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<p>A:B1 Improve Learning A. B1.1 Demonstrate the motivation to achieve individual potential. A: B1.7 Become a self-directed and independent learner. A:B2 Plan to Achieve Goals A: B2.4 Apply knowledge of aptitudes and interests to goal setting. A: B2.6 Understand the relationship between classroom performance and success in school.</p>

<p>A:C1 Relate School to Life Experiences A: C1.1 Demonstrate the ability to balance school, studies, extracurricular activities, leisure time and family life. A: C1.4 Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining and maintaining life goals. A: C1.5 Understand that school success is the preparation to make the transition from student to community member. A: C1.6 Understand how school success and academic achievement enhance future career and vocational opportunities.</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will complete a worksheet titled “The Career Key “, and then pair up with there classmates to discus the results. -Students will complete a worksheet that is designed to have him/her record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Saundra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill)</p>	<p>-The Career Key (by: John Holland)</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): K-Lesson 1
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:
C:A1 Develop Career Awareness
C:A1.2: Learn about the variety of traditional and nontraditional occupations.
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.
C:A1.5: Learn to make decisions.
C:A1.6 Learn to set goals.
C:A1.9: Develop hobbies and vocational interests.
C:A1.10: Balance between work and leisure time.

C:C1 Acquire Knowledge to Achieve Career Goals
C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C2 Apply Skills to Achieve Career Goals
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:
Participate in a discussion of career topics:
-What is a career?
-Students will verbally identify what some one in there family does for a Career.
-A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers.
Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:
-Oh, the Places You'll Go! (Author, Dr. Seuss)
-See what you can be!
(Author, Diane Heimann, Liz Suneby, Tracey Wood)
-Jobs (Author, Jo Litchfield and Francesca Allen)
-When I grow up! (Author, Tina Louise)
-When I grow up, I want to be...
(Author, Blaise Douglas and Tania Hurt-Newton)

Websites:
www.careers.com
www.whenigrowup.org
www.pde.state.pa.us
www.surfnetkids/career

ASSESSMENTS:
-Direct observation
-Worksheets dealing with careers

REMEDIATION:
Classroom lessons

ENRICHMENT:
-Further individual sessions if needed

COURSE: Guidance	GRADE(S): K-Lesson 2
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:
C:A1 Develop Career Awareness
C:A1.2: Learn about the variety of traditional and nontraditional occupations.
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.
C:A1.5: Learn to make decisions.
C:A1.6 Learn to set goals.
C:A1.9: Develop hobbies and vocational interests.
C:A1.10: Balance between work and leisure time.

C:C1 Acquire Knowledge to Achieve Career Goals
C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C2 Apply Skills to Achieve Career Goals
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:
Participate in a discussion of career topics:
-Review: What is a career?
-A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers.
-Have the student identify what they would like to be when they grow up.
Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:
-Oh, the Places You'll Go! (Author, Dr. Seuss)
-See what you can be!
(Author, Diane Heiman, Liz Suneby, Tracey Wood)
-Jobs (Author, Jo Litchfield and Francesca Allen)
-When I grow up! (Author, Tina Louise)
-When I grow up, I want to be...
(Author, Blaise Douglas and Tania Hurt-Newton)

Career Education folder provided by PHEAA and AES,
www.pheaa.org

Websites:
www.careers.com
www.whenigrowup.org
www.pde.state.pa.us
www.surfnetkids/career

ASSESSMENTS:
-Direct observation
-Worksheets dealing with careers

REMEDICATION:
Classroom lessons

ENRICHMENT:
-Further individual sessions if needed

COURSE: Guidance	GRADE(S): 1-Lesson 1
UNIT: Academic Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

C:A1 Develop Career Awareness

C:A1.2: Learn about the variety of traditional and nontraditional occupations.

C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.

C:A1.5: Learn to make decisions.

C:A1.6 Learn to set goals.

C:A1.9: Develop hobbies and vocational interests.

C:A1.10: Balance between work and leisure time.

C:C1 Acquire Knowledge to Achieve Career Goals

C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C2 Apply Skills to Achieve Career Goals

C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals

C:C2.2: Learn how to use conflict management skills with peers and adults

<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 1-Lesson 2
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:
C:A1 Develop Career Awareness
C:A1.2: Learn about the variety of traditional and nontraditional occupations.
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.
C:A1.5: Learn to make decisions.
C:A1.6 Learn to set goals.
C:A1.9: Develop hobbies and vocational interests.
C:A1.10: Balance between work and leisure time.

C:C1 Acquire Knowledge to Achieve Career Goals
C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C2 Apply Skills to Achieve Career Goals
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
C:C2.2: Learn how to use conflict management skills with peers and adults

<p>ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p> <p>Career Education folder provided by PHEAA and AES, www.pheaa.org</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p>	<p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 2-Lesson 1
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.
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<p>UNIT OBJECTIVES:</p> <p>C:A1 Develop Career Awareness</p> <p>C:A1.2: Learn about the variety of traditional and nontraditional occupations.</p> <p>C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.</p> <p>C:A1.5: Learn to make decisions.</p> <p>C:A1.6 Learn to set goals.</p> <p>C:A1.9: Develop hobbies and vocational interests.</p> <p>C:A1.10: Balance between work and leisure time.</p>
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<p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.3: Identify personal preferences and interests influencing career choice and success</p>

<p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2: Learn how to use conflict management skills with peers and adults</p>

<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 2-Lesson 2
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:
C:A1 Develop Career Awareness
C:A1.2: Learn about the variety of traditional and nontraditional occupations.
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations.
C:A1.5: Learn to make decisions.
C:A1.6 Learn to set goals.
C:A1.9: Develop hobbies and vocational interests.
C:A1.10: Balance between work and leisure time.

C:C1 Acquire Knowledge to Achieve Career Goals
C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C2 Apply Skills to Achieve Career Goals
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
C:C2.2: Learn how to use conflict management skills with peers and adults

<p>ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p> <p>Career Education folder provided by PHEAA and AES, www.pheaa.org</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p>	<p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 3-Lesson 1
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>C:A1 Develop Career Awareness</p> <p>C:A1.2: Learn about the variety of traditional and nontraditional occupations</p> <p>C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations</p> <p>C:A1.5: Learn to make decisions</p> <p>C:A1.6 Learn to set goals</p> <p>C:A1.9: Develop hobbies and vocational interests</p> <p>C:A1.10: Balance between work and leisure time</p>
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<p>C:B1 Acquire Career Information</p> <p>C:B1.2: Identify personal skills, interests and abilities and related them to current career choice</p>
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<p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.1: Understand the relationship between educational achievement and career success</p> <p>C:C1.2: Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3: Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2: Learn how to use conflict management skills with peers and adults</p>

<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 3-Lesson 2
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:

C:A1 Develop Career Awareness

C:A1.2: Learn about the variety of traditional and nontraditional occupations

C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations

C:A1.5: Learn to make decisions

C:A1.6 Learn to set goals

C:A1.9: Develop hobbies and vocational interests

C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information

C:B1.2: Identify personal skills, interests and abilities and related them to current career choice

C:C1 Acquire Knowledge to Achieve Career Goals

C:C1.1: Understand the relationship between educational achievement and career success

C:C1.2: Explain how work can help to achieve personal success and satisfaction

C:C1.3: Identify personal preferences and interests influencing career choice and success

C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills

C:C2 Apply Skills to Achieve Career Goals

C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals

C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:

Participate in a discussion of career topics:

- Review: What is a career?
- A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers.
- Have the student identify what they would like to be when they grow up.

Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:

- Oh, the Places You'll Go! (Author, Dr. Seuss)
- See what you can be!
(Author, Diane Heiman, Liz Suneby, Tracey Wood)
- Jobs (Author, Jo Litchfield and Francesca Allen)
- When I grow up! (Author, Tina Louise)
- When I grow up, I want to be...
(Author, Blaise Douglas and Tania Hurt-Newton)

Career Education folder provided by PHEAA and AES, www.pheaa.org

Websites:

- www.careers.com
- www.whenigrowup.org
- www.pde.state.pa.us
- www.surfnetkids/career

ASSESSMENTS:

- Direct observation
- Worksheets dealing with careers

REMEDICATION:

Classroom lessons

ENRICHMENT:

- Further individual sessions if needed

COURSE: Guidance	GRADE(S): 4-Lesson 1
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:
C:A1 Develop Career Awareness
C:A1.2: Learn about the variety of traditional and nontraditional occupations
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations
C:A1.5: Learn to make decisions
C:A1.6 Learn to set goals
C:A1.9: Develop hobbies and vocational interests
C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information
C:B1.2: Identify personal skills, interests and abilities and related them to current career choice

C:C1 Acquire Knowledge to Achieve Career Goals
C:C1.1: Understand the relationship between educational achievement and career success
C:C1.2: Explain how work can help to achieve personal success and satisfaction
C:C1.3: Identify personal preferences and interests influencing career choice and success
C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills

C:C2 Apply Skills to Achieve Career Goals
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
C:C2.2: Learn how to use conflict management skills with peers and adults

ACTIVITIES:
Participate in a discussion of career topics:
-What is a career?
-Students will verbally identify what some one in there family does for a Career.
-Students will complete a worksheet that is designed to have them record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class.
Counselor directed differentiated instructional activities are ongoing and based on student need.

RESOURCES:
-Taking charge of your career (by: Leigh Bailey)
-Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal)
-Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill)

Websites:
www.careers.com
www.whenigrowup.org
www.pde.state.pa.us
www.surfnetkids/career

ASSESSMENTS:
-Direct observation
-Worksheets dealing with careers

REMEDICATION:
Classroom lessons

ENRICHMENT:
-Further individual sessions if needed

COURSE: Guidance	GRADE(S): 4-Lesson 2
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p> <p>Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.</p> <p>Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.
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<p>UNIT OBJECTIVES:</p> <p>C:A1 Develop Career Awareness</p> <p>C:A1.2: Learn about the variety of traditional and nontraditional occupations</p> <p>C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations</p> <p>C:A1.5: Learn to make decisions</p> <p>C:A1.6 Learn to set goals</p> <p>C:A1.9: Develop hobbies and vocational interests</p> <p>C:A1.10: Balance between work and leisure time</p>
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<p>C:B1 Acquire Career Information</p> <p>C:B1.2: Identify personal skills, interests and abilities and related them to current career choice</p>
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<p>C:C1 Acquire Knowledge to Achieve Career Goals</p> <p>C:C1.1: Understand the relationship between educational achievement and career success</p> <p>C:C1.2: Explain how work can help to achieve personal success and satisfaction</p> <p>C:C1.3: Identify personal preferences and interests influencing career choice and success</p> <p>C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills</p> <p>C:C2 Apply Skills to Achieve Career Goals</p> <p>C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals</p> <p>C:C2.2: Learn how to use conflict management skills with peers and adults</p>

<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -Review: What is a career? -Students will complete a worksheet that is designed to have them think of a goal, either long and or short, and record the steps, obstacles and deadlines to achieving the goal they would like to work towards. -Students will identify what they would like to be when they go up and share it with the rest of the class. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) <p>Career Education folder provided by PHEAA and AES (www.pheaa.org)</p> <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 5-Lesson 1
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES: C:A1 Develop Career Awareness C:A1.2: Learn about the variety of traditional and nontraditional occupations C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations C:A1.4: Learn how to interact and work cooperatively in small group C:A1.5: Learn to make decisions C:A1.6: Learn to set goals C:A1.7: Understand the importance of planning C:A1.8: Pursue and develop competency in areas of interest C:A1.9: Develop hobbies and vocational interests C:A1.10: Balance between work and leisure time</p>

<p>C:B1 Acquire Career Information C:B1.2: Identify personal skills, interests and abilities and related them to current career choice C:B1.4: Know the various ways in which occupations can be classified C:B1.7: Describe traditional and nontraditional career choices and how they related to career choice</p>
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<p>C:C1 Acquire Knowledge to Achieve Career Goals C:C1.1: Understand the relationship between educational achievement and career success C:C1.2: Explain how work can help to achieve personal success and satisfaction C:C1.3: Identify personal preferences and interests influencing career choice and success C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills C:C1.7: Understand that work is an important and satisfying means of personal expression</p>

<p>C:C2 Apply Skills to Achieve Career Goals C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals C:C2.2: Learn how to use conflict management skills with peers and adults C:C2.3: Learn to work cooperatively with others as a team member</p>

<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will complete a worksheet that is designed to have them record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill)</p>	<p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDIATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 5-Lesson 2
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:
C:A1 Develop Career Awareness
C:A1.2: Learn about the variety of traditional and nontraditional occupations
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations
C:A1.4: Learn how to interact and work cooperatively in small group
C:A1.5: Learn to make decisions
C:A1.6: Learn to set goals
C:A1.7: Understand the importance of planning
C:A1.8: Pursue and develop competency in areas of interest
C:A1.9: Develop hobbies and vocational interests
C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information
C:B1.2: Identify personal skills, interests and abilities and related them to current career choice
C:B1.4: Know the various ways in which occupations can be classified
C:B1.7: Describe traditional and nontraditional career choices and how they related to career choice

C:C1 Acquire Knowledge to Achieve Career Goals
C:C1.1: Understand the relationship between educational achievement and career success
C:C1.2: Explain how work can help to achieve personal success and satisfaction
C:C1.3: Identify personal preferences and interests influencing career choice and success
C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills
C:C1.7: Understand that work is an important and satisfying means of personal expression

C:C2 Apply Skills to Achieve Career Goals
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
C:C2.2: Learn how to use conflict management skills with peers and adults
C:C2.3: Learn to work cooperatively with others as a team member

<p>ACTIVITIES: Participate in a discussion of career topics: -Review: What is a career? -Students will complete a worksheet that is designed to have them think of a goal, either long and or short, and record the steps, obstacles and deadlines to achieving the goal they would like to work towards. -Students will identify what they would like to be when they go up and share it with the rest of the class. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) Career Education folder provided by PHEAA and AES (www.pheaa.org)</p>	<p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 6-Lesson 1
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:
C:A1 Develop Career Awareness
C:A1.2: Learn about the variety of traditional and nontraditional occupations
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations
C:A1.4: Learn how to interact and work cooperatively in small group
C:A1.5: Learn to make decisions
C:A1.6: Learn to set goals
C:A1.7: Understand the importance of planning
C:A1.8: Pursue and develop competency in areas of interest
C:A1.9: Develop hobbies and vocational interests
C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information
C:B1.2: Identify personal skills, interests and abilities and related them to current career choice
C:B1.4: Know the various ways in which occupations can be classified
C:B1.7: Describe traditional and nontraditional career choices and how they related to career choice

C:C1 Acquire Knowledge to Achieve Career Goals
C:C1.1: Understand the relationship between educational achievement and career success
C:C1.2: Explain how work can help to achieve personal success and satisfaction
C:C1.3: Identify personal preferences and interests influencing career choice and success
C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills
C:C1.7: Understand that work is an important and satisfying means of personal expression

C:C2 Apply Skills to Achieve Career Goals
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
C:C2.2: Learn how to use conflict management skills with peers and adults
C:C2.3: Learn to work cooperatively with others as a team member

<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will start a worksheet titled “The Career Key”, and complete it during the second session. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) -The Career Key (by: John Holland)</p> <p>Websites: www.careers.com www.whenigrowup.org</p>	<p>www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 6-Lesson 2
UNIT: Career Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Standard B: Students will employ strategies to achieve future career goals with success and satisfaction. Standard C: Students will understand the relationship between personal qualities, education, training and the world of work.</p>
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STATE STANDARDS: No state standard is available at this time.

UNIT OBJECTIVES:
C:A1 Develop Career Awareness
C:A1.2: Learn about the variety of traditional and nontraditional occupations
C:A1.3: Develop an awareness of personal abilities, skills, interests and motivations
C:A1.4: Learn how to interact and work cooperatively in small group
C:A1.5: Learn to make decisions
C:A1.6: Learn to set goals
C:A1.7: Understand the importance of planning
C:A1.8: Pursue and develop competency in areas of interest
C:A1.9: Develop hobbies and vocational interests
C:A1.10: Balance between work and leisure time

C:B1 Acquire Career Information
C:B1.2: Identify personal skills, interests and abilities and related them to current career choice
C:B1.4: Know the various ways in which occupations can be classified
C:B1.7: Describe traditional and nontraditional career choices and how they related to career choice

C:C1 Acquire Knowledge to Achieve Career Goals
C:C1.1: Understand the relationship between educational achievement and career success
C:C1.2: Explain how work can help to achieve personal success and satisfaction
C:C1.3: Identify personal preferences and interests influencing career choice and success
C:C1.4: Understand that the changing workplace requires lifelong learning and acquiring new skills
C:C1.7: Understand that work is an important and satisfying means of personal expression

C:C2 Apply Skills to Achieve Career Goals
C:C2.1: Demonstrate how interests, abilities and achievement relate to achieving personal, social, educational and career goals
C:C2.2: Learn how to use conflict management skills with peers and adults
C:C2.3: Learn to work cooperatively with others as a team member

<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will complete a worksheet titled "The Career Key ", and then pair up with there classmates to discus the results. -Students will complete a worksheet that is designed to have him/her record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe</p>	<p>McGraw-Hill) -The Career Key (by: John Holland)</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p> <p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): K-Lesson 1
UNIT: Personal/Social Development A,B,C	
<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others. Standard B: Students will make decisions, set goals and take necessary action to achieve goals. Standard C: Students will understand safety and survival skills</p>	
STATE STANDARDS: No state standard is available at this time.	
UNIT OBJECTIVES:	
PS:A1 Acquire Self-knowledge	
PS:A1.2 Identify values, attitudes and beliefs	
PS:A1.3 Learn the goal-setting process	
PS:A2 Acquire Interpersonal Skills	
PS:A2.2 Respect alternative points of view	
PS:A2.3 Recognize, accept, respect and appreciate individual differences	
PS:A2.6 Use effective communication skills	
PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior	
PS:B1 Self-knowledge Application	
PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences	
<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p>	<p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>

COURSE: Guidance	GRADE(S): K-Lesson 2
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Career Education folder provided by PHEAA and AES, www.pheaa.org</p> <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDICATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 1-Lesson 1
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 1-Lesson 2
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Career Education folder provided by PHEAA and AES, www.pheaa.org</p> <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDICATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 2-Lesson 1
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES: PS:A1 Acquire Self-knowledge PS:A1.2 Identify values, attitudes and beliefs PS:A1.3 Learn the goal-setting process PS:A2 Acquire Interpersonal Skills PS:A2.2 Respect alternative points of view PS:A2.3 Recognize, accept, respect and appreciate individual differences PS:A2.6 Use effective communication skills PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p>

<p>PS:B1 Self-knowledge Application PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p>	<p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 2-Lesson 2
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Career Education folder provided by PHEAA and AES, www.pheaa.org</p> <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 3-Lesson 1
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS: Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span. Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college. Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES: PS:A1 Acquire Self-knowledge PS:A1.2 Identify values, attitudes and beliefs PS:A1.3 Learn the goal-setting process PS:A2 Acquire Interpersonal Skills PS:A2.2 Respect alternative points of view PS:A2.3 Recognize, accept, respect and appreciate individual differences PS:A2.6 Use effective communication skills PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior PS:B1 Self-knowledge Application PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES: Participate in a discussion of career topics: -What is a career? -Students will verbally identify what some one in there family does for a Career. -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal with careers. Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES: -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton)</p> <p>Websites: www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career</p>	<p>ASSESSMENTS: -Direct observation -Worksheets dealing with careers</p> <p>REMEDICATION: Classroom lessons</p> <p>ENRICHMENT: -Further individual sessions if needed</p>
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COURSE: Guidance	GRADE(S): 3-Lesson 2
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -Review: What is a career? -A book will be chose to read to the class about various topics that deal with responsibility, respect, and other topics that deal careers. -Have the student identify what they would like to be when they grow up. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Oh, the Places You'll Go! (Author, Dr. Seuss) -See what you can be! (Author, Diane Heiman, Liz Suneby, Tracey Wood) -Jobs (Author, Jo Litchfield and Francesca Allen) -When I grow up! (Author, Tina Louise) -When I grow up, I want to be... (Author, Blaise Douglas and Tania Hurt-Newton) <p>Career Education folder provided by PHEAA and AES, www.pheaa.org</p> <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 4-Lesson 1
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will complete a worksheet that is designed to have them record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 4-Lesson 2
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -Review: What is a career? -Students will complete a worksheet that is designed to have them think of a goal, either long and or short, and record the steps, obstacles and deadlines to achieving the goal they would like to work towards. -Students will identify what they would like to be when they go up and share it with the rest of the class. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) <p>Career Education folder provided by PHEAA and AES (www.pheaa.org)</p> <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 5-Lesson 1
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will complete a worksheet that is designed to have them record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 5-Lesson 2
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -Review: What is a career? -Students will complete a worksheet that is designed to have them think of a goal, either long and or short, and record the steps, obstacles and deadlines to achieving the goal they would like to work towards. -Students will identify what they would like to be when they go up and share it with the rest of the class. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) <p>Career Education folder provided by PHEAA and AES (www.pheaa.org)</p> <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 6-Lesson 1
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will start a worksheet titled “The Career Key “, and complete it during the second session. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Sandra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) -The Career Key (by: John Holland) <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDIATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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COURSE: Guidance	GRADE(S): 6-Lesson 2
UNIT: Personal/Social Development A,B,C	

<p>ASCA NATIONAL STANDARDS:</p> <p>Standard A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.</p> <p>Standard B: Students will complete school with academic preparation essential to choose from a wide range of substantial post-secondary options, including college.</p> <p>Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community.</p>

STATE STANDARDS: No state standard is available at this time.

<p>UNIT OBJECTIVES:</p> <p>PS:A1 Acquire Self-knowledge</p> <p>PS:A1.2 Identify values, attitudes and beliefs</p> <p>PS:A1.3 Learn the goal-setting process</p> <p>PS:A2 Acquire Interpersonal Skills</p> <p>PS:A2.2 Respect alternative points of view</p> <p>PS:A2.3 Recognize, accept, respect and appreciate individual differences</p> <p>PS:A2.6 Use effective communication skills</p> <p>PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior</p> <p>PS:B1 Self-knowledge Application</p> <p>PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences</p>
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<p>ACTIVITIES:</p> <p>Participate in a discussion of career topics:</p> <ul style="list-style-type: none"> -What is a career? -Students will verbally identify what some one in there family does for a Career. -Students will complete a worksheet titled “The Career Key “, and then pair up with there classmates to discus the results. -Students will complete a worksheet that is designed to have him/her record written statements that describe the following, hobbies, goals, strengths, etc, and then share them with the rest of the class. <p>Counselor directed differentiated instructional activities are ongoing and based on student need.</p> <p>RESOURCES:</p> <ul style="list-style-type: none"> -Taking charge of your career (by: Leigh Bailey) -Testing the waters, a teens guide to career exploration (by: Alice N. Culbreath and Saundra K. Neal) -Exploring careers (by: McGraw-Hill and Glencoe McGraw-Hill) -The Career Key (by: John Holland) <p>Websites:</p> <ul style="list-style-type: none"> www.careers.com www.whenigrowup.org www.pde.state.pa.us www.surfnetkids/career 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> -Direct observation -Worksheets dealing with careers <p>REMEDICATION:</p> <p>Classroom lessons</p> <p>ENRICHMENT:</p> <ul style="list-style-type: none"> -Further individual sessions if needed
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