

COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Reading	

<p>NATIONAL STANDARDS:</p> <p>1.1 Students engage in basic conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>5.1 Students use the language both within and beyond the school setting.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>1. Students will be able to identify the main ideas, key themes and conflicts, and supporting details of written Spanish pertaining to:</p> <ul style="list-style-type: none"> ➤ House/chores ➤ Preterite tense/past vacations ➤ Supermarket/comparisons/market ➤ Shopping/clothing/adjectives/body parts ➤ Negative/affirmative expressions ➤ Restaurant/food ➤ Technology/internet ➤ Health/Doctor's office/reflexive verbs ➤ Amusement park/zoo/circus/farm ➤ City/stores/commands ➤ Neighborhood/parts of a car ➤ News/TV/Soccer ➤ Nationalities ➤ Travel/airport/lodging
<p>ACTIVITIES: See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando 1: chapters 8, 9, Navegando 2: chapters 1-5, 7 and 8</i>)</p>	<p>ASSESSMENTS:</p> <p>1. Reading comprehension exercises/quizzes/tests</p> <p>REMEDIATION:</p> <p>1. Short readings from internet websites</p> <p>2. Reading activities at the end of each chapter</p> <p>3. Student tutoring</p> <p>4. "News Ticker" articles from <i>Navegando</i> website</p> <p>ENRICHMENT:</p> <p>1. Recreational reading (<i>Selecciones, People en español</i>)</p> <p>2. Spanish reader that accompanies <i>Navegando-La Familia Miranda</i>)</p> <p>3. Newspapers/readings from the Internet</p>

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COURSE: Spanish 2	GRADE(S): 8-12
UNIT: Speaking	

<p>NATIONAL STANDARDS:</p> <p>1.1 Students engage in simple conversations, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p>1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate a basic understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>5.1 Students use the language both within and beyond the school setting.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <p>1. Students will be able to participate in short conversations using basic vocabulary and grammatical structures in the following situations:</p> <ul style="list-style-type: none"> ➤ House/chores/IOPs/Acabar de ➤ Preterite tense/past vacations ➤ Supermarket/comparisons/market ➤ Shopping/clothing/adjectives/body parts ➤ Negative/affirmative expressions ➤ Prepositions/restaurant/food ➤ Technology/internet ➤ Health/Doctor's office/reflexive verbs ➤ Amusement park/zoo/circus/farm ➤ City/stores/commands ➤ Neighborhood/parts of a car ➤ News/TV/Soccer ➤ Imperfect tense/nationalities ➤ Imperfect progressive ➤ Travel/future/conditional tenses ➤ Perfect tenses ➤ Adverbs/diminutives/adjective placement <p>See Appendix A</p>
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando 1: Chapters 8, 9, and Navegando 2: chapters 1-5, 7 and 8</i>)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Interviews 2. Dialogues 3. Skits 4. Paired activities 5. Communicative activities (<i>Navegando</i> communicative activities manual) <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Flashcards 2. Student/teacher tutoring 3. Internet website practice <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Act as student tutor 2. Activities at the end of each chapter

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UNIT: Writing	

<p>NATIONAL STANDARDS:</p> <p>1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</p> <p>4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.</p> <p>4.2 Students demonstrate understanding of the concept of culture through comparisons of the language studied.</p>

<p>STATE STANDARDS:</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Students will be able to write letters, narratives, lists, diagrams and short compositions associated with: <ul style="list-style-type: none"> ▪ Technology/internet ▪ Shopping/clothing/body parts/adjectives ▪ City/stores/commands ▪ House/Acabar de/Chores/IOPs ▪ Health/doctor's office/reflexive verbs ▪ Preterite/past vacations ▪ Neighborhood/parts of a car ▪ Travel/future/conditional tenses ▪ Amusement park/zoo/circus/farm ▪ Supermarket/comparisons/market ▪ Restaurant/prepositions/food ▪ Negative/affirmative expressions ▪ News/TV/soccer ▪ Imperfect tense/nationalities ▪ Imperfect progressive ▪ Perfect tenses ▪ Adverbs/diminutives/adjective placement <p>See Appendix A</p>
<p>ACTIVITIES:</p> <p>See Appendix B</p> <p>RESOURCES: See resource page (<i>Navegando 1: Chapters 8, 9, Navegando 2: chapters 1-5, 7 and 8</i>)</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Tests and quizzes 2. Dialogues 3. Letters 4. Short compositions 5. Autobiographies <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Internet exercises 2. Internet exercises from <i>Navegando</i> <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Activities at the end of each chapter 2. Editorials

Spanish II

Appendix B

Flash cards
Workbook exercises
Songs
Tapescripts
Dictation
Spell words out loud
Listening Comprehension Activities
Dialogs
Skits
Role Playing
Make menus
Worksheets
Grammar and Vocabulary exercises
DVD program
Overhead Transparencies
Communicative Activities
TPRS
Activities for Proficiency
www.emcp.com
Verb relays
Who am I?
Counting games
Family tree
Graphic Organizer
Quiz Bowl
Jeopardy
Tengo
Pictionary
Matching Game

Spanish II

RESOURCE PAGE

The following resources will be used within Spanish II course:

Student text

Student interactive textbook

Student workbook

Communicative activities (manual)

Activities for Proficiency

Grammar and Vocabulary Exercises

TPR Storytelling

Listening Activities on Audio CD

Overhead Transparencies

El Carnival (reader)

Video Program (El cuarto misterioso)

Level II TPRS reading series

Las Aventuras de la familia Miranda (reader)

Amsco levels 2 **and** 3

Internet websites

Cuentos Simpaticos

Realidad y Fantasia

Teacher made materials