

COURSE: FRENCH CONVERSATION	GRADES: 9-12
UNIT 1: Making Travel Plans	
<p>NATIONAL STANDARDS:</p> <p>Communication:</p> <p>1.1 Provide & obtain information, express feelings, exchange opinions</p> <p>1.2 Interpretation of written & spoken language</p> <p>1.3 Present information & ideas to an audience</p> <p>Cultures:</p> <p>2.1 Relationship between practices & perspectives</p> <p>2.2 Relationship between products & perspectives</p> <p>Connections:</p> <p>3.1 Reinforce & further knowledge of other disciplines (math, science, history...)</p> <p>3.2 Acquire & recognize distinctive viewpoints only available through foreign language</p> <p>Comparisons:</p> <p>4.1 Demonstrate understanding of the nature of language through comparing French & English</p> <p>4.2 Compare French culture to American culture</p> <p>Communities:</p> <p>5.1 Use French within & beyond school setting</p> <p>5.2 Demonstrate life long learning by using language for personal enjoyment</p>	
<p>APPLIED NATIONAL STANDARDS:</p> <p>Communication: 1.1 Provide & obtain information, express feelings, exchange opinions 1.2 Interpretation of written & spoken language 1.3 Present information & ideas to an audience</p> <p>Cultures: 2.1 Relationship between practices & perspectives</p> <p>Comparisons: 4.2 Compare French culture to American culture</p> <p>Communities: 5.1 Use French within & beyond school setting</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • Passport application for U.S. • Conduct Phone dialogs, exchanging information about names, and where one lives. • Give information required in travel. • Make a reservation at a hotel/ auberge • Secure an airline reservation
<p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Fill out an actual passport application. • Listen to and practice speaking dialogs. • Act out mock telephone conversations. • Research Hotel options in a French city. • Create an information sheet about the plans made. <p>RESOURCES:</p> <ul style="list-style-type: none"> • U.S. passport application • DVD player, DVD's (various video clips in French) • See appendix A 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Classwork: Completed passport application • Oral Quizzes for dialogs • Participation in pronunciation practice • Oral Test on making reservations • At the Bell dialog practice <p>REMEDIATION: Access kinesthetic abilities with worksheets incorporating sample dialogs on the current topic. Allow peer tutoring opportunities to reinforce speaking skills.</p> <p>ENRICHMENT: Find a scene from a video of your choice (PG 13 rating or below) and practice repeating the lines of a character making reservations in French.</p>

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UNIT 2: Getting Ready to leave	

<p>NATIONAL STANDARDS:</p> <p>Communication:</p> <p>1.4 Provide & obtain information, express feelings, exchange opinions</p> <p>1.5 Interpretation of written & spoken language</p> <p>1.6 Present information & ideas to an audience</p> <p>Cultures:</p> <p>2.3 Relationship between practices & perspectives</p> <p>2.4 Relationship between products & perspectives</p> <p>Connections:</p> <p>3.3 Reinforce & further knowledge of other disciplines (math, science, history...)</p> <p>3.4 Acquire & recognize distinctive viewpoints only available through foreign language</p> <p>Comparisons:</p> <p>4.3 Demonstrate understanding of the nature of language through comparing French & English</p> <p>4.4 Compare French culture to American culture</p> <p>Communities:</p> <p>5.3 Use French within & beyond school setting</p> <p>5.4 Demonstrate lifelong learning by using language for personal enjoyment</p>

<p>APPLIED NATIONAL STANDARDS:</p> <p>Communication: 1.1 Provide & obtain information, express feelings, exchange opinions 1.2 Interpretation of written & spoken language 1.3 Present information & ideas to an audience</p> <p>Cultures: 2.1 Relationship between practices & perspectives</p> <p>Comparisons: 4.2 Compare French culture to American culture</p> <p>Communities: 5.1 Use French within & beyond school setting</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • Describe, in French what needs to be packed, for travel abroad. • Practice a dialog that occurs between an airline attendant at check-in. • Follow directions for going through security, (terms and phrases). • Dialog on an airplane. • Surviving customs questions
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<p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Pack a suitcase, tell what you're packing. • Practice scenarios with a baggage check attendant. • View airport maps, and maneuver way to gate • Label/ identify airplane parts. • Read the airline attendant message and record it digitally and send to teacher via edmodo account. • Set up a mock customs checkpoint, and take part in a sample dialog. <p>RESOURCES:</p> <ul style="list-style-type: none"> • suitcase and travel needs as props • http://www.youtube.com/watch?v=GSyJK6Hrg8k • http://www.youtube.com/watch?v=ces7MeEG58c • Learn French the fast and easy way chp. 11 p. 118 - 121 • See appendix A 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Classwork: Completed passport application • Oral Quizzes for dialogs • Participation in packing practice • Oral Test on making reservations • At the Bell dialog practice <p>REMEDATION: Access kinesthetic abilities with worksheets incorporating sample dialogs on the current topic. Allow peer tutoring opportunities to reinforce speaking skills.</p> <p>ENRICHMENT: Find a scene from a video of your choice (PG 13 rating or below) and practice repeating the lines of a character who is getting ready to go on a trip.</p>
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UNIT 3: Bon Voyage: First Day in a New Country	
<p>NATIONAL STANDARDS:</p> <p>Communication:</p> <p>1.1 Provide & obtain information, express feelings, exchange opinions 1.2 Interpretation of written & spoken language 1.3 Present information & ideas to an audience</p> <p>Cultures:</p> <p>2.1 Relationship between practices & perspectives 2.2 Relationship between products & perspectives</p> <p>Connections:</p> <p>3.1 Reinforce & further knowledge of other disciplines (math, science, history...) 3.2 Acquire & recognize distinctive viewpoints only available through foreign language</p> <p>Comparisons:</p> <p>4.1 Demonstrate understanding of the nature of language through comparing French & English 4.2 Compare French culture to American culture</p> <p>Communities:</p> <p>5.1 Use French within & beyond school setting 5.2 Demonstrate lifelong learning by using language for personal enjoyment</p>	
<p>NATIONAL STANDARDS USED IN THIS UNIT:</p> <p>1.1 Students will use target language to secure hotel accommodations, exchange money, and use public transportation 1.3, 5.1 Sample dialogues will be rehearsed and presented. 2.1,4.2 Discussion about hotel differences in Europe vs. America 2.2,4.2 Discussion on mass transit in Europe vs. America 3.1 Foreign currency, banking procedures, ATM usage 3.2 French viewpoint of etiquette in speech. 4.1 Recognize nature of language through comparisons. 5.2 Using dialogues learned to “Check in” at a hotel and exchange money at a “Fake Bank” with the teacher.</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Checking-in to the Hotel 2. Using public transportation: taxi, metro, bus, train, ferry 3. Money: At the bank, cashing checks and ATMs, exchange rates. Post office
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Dialogue rehearsal and presentations. 2. Discussion about misunderstandings that may arise if an American learning French does not use proper voice when speaking to a stranger in France. 3. TPR-Vocabulary recognition using items from a bank, from hotels and from various transportation 4. Count off forwards and backwards. 5. Computer lab usage to access web sites for listening practice. <p>RESOURCES:</p> <p>Various on-line videos from about.com, you-tube, and other foreign language sources</p> <p>Travel réalia/reproductions: currency, transportation tickets, hotel ads and websites, bank forms</p> <p>See also: Appendix A</p>	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Oral conversation- participation 2. Dialogue presentation- class work 3. Individual written practice on numbers and vocabulary 4. Spoken response to Teacher prompts <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Access Kinesthetic abilities with worksheets incorporating sample dialogues on current topic. 2. Allow peer-tutoring opportunities to reinforce speaking skills <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Find a francophone country that you would most like to visit, and submit your top 5 hotels/hostels at which you would consider staying. Giving reasons for your choices. 2. Find out train/airline ticket prices for specific destinations assigned.

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UNIT 4: Basic Needs: Eating and Staying Healthy	
<p>NATIONAL STANDARDS:</p> <p>Communication:</p> <p>1.1 Provide & obtain information, express feelings, exchange opinions 1.2 Interpretation of written & spoken language 1.3 Present information & ideas to an audience</p> <p>Cultures:</p> <p>2.1 Relationship between practices & perspectives 2.2 Relationship between products & perspectives</p> <p>Connections:</p> <p>3.1 Reinforce & further knowledge of other disciplines (math, science, history) 3.2 Acquire & recognize distinctive viewpoints only available through foreign language</p> <p>Comparisons:</p> <p>4.1 Demonstrate understanding of the nature of language through comparing French & English 4.2 Compare French culture to American culture</p> <p>Communities:</p> <p>5.1 Use French within & beyond school setting 5.2 Demonstrate lifelong learning by using language for personal enjoyment</p>	
<p>NATIONAL STANDARDS USED IN THIS UNIT:</p> <p>1.1 Students will compare/contrast European & American menus 1.2 Looking at various menus for a variety of establishments 1.3 Sample dialogues will be rehearsed and presented. 2.1 Discussion about tipping and taxation 3.1 Use math to calculate cost of produce when weighed 4.2 Compare French and American cultures via the food they eat and how they shop for food. 4.2 Compare French and American pharmacies 5.1 Use French outside of school at a French Restaurant</p>	<p>UNIT OBJECTIVES:</p> <ol style="list-style-type: none"> 1. Understanding menus 2. Ordering food/drink at a restaurant 3. Ordering street food/ le Tabac 4. Shopping at an Open-air market 5. Weights and measures 6. Visiting Supermarkets and Food stores such as the Bakery 7. Visiting the Pharmacy 8. Describing symptoms
<p>ACTIVITIES:</p> <ol style="list-style-type: none"> 1. Dialogue rehearsal and presentations of greetings. 2. Discussion about misunderstandings that may arise if an American learning French does not use proper voice when speaking to a stranger in France. 3. Create a French menu 4. TPR- Vocabulary recognition using food & pharmacy items 5. Computer lab usage to access web sites for listening practice. 7. Use adjectives to describe foods and to describe symptoms. 8. Set a dining table while saying what each item is. <p>RESOURCES:</p> <ul style="list-style-type: none"> - Sample French menus (Real and on-line) - Various on-line videos about ordering at a restaurant and shopping for food, and going to the pharmacy - See also Appendix A 	<p>ASSESSMENTS:</p> <ol style="list-style-type: none"> 1. Oral conversation- participation 2. Dialogue presentation- class work 3. Individual written practice on vocabulary for food and pharmacy 4. Spoken response to Teacher prompts <p>REMEDIATION:</p> <ol style="list-style-type: none"> 1. Filling in a worksheet of a place setting for dining. 2. Worksheets on foods 3. On-line practice from various text and web sources <p>ENRICHMENT:</p> <ol style="list-style-type: none"> 1. Present to the class, 2 menus from 2 different francophone countries 2. Research and present 2 products in a pharmacy that aren't found in the US

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UNIT 5: Tourist attractions	
<p>NATIONAL STANDARDS:</p> <p>Communication:</p> <p>1.1 Provide & obtain information, express feelings, exchange opinions</p> <p>1.2 Interpretation of written & spoken language</p> <p>1.3 Present information & ideas to an audience</p> <p>Cultures:</p> <p>2.1 Relationship between practices & perspectives</p> <p>2.2 Relationship between products & perspectives</p> <p>Connections:</p> <p>3.1 Reinforce & further knowledge of other disciplines (math, science, history...)</p> <p>3.2 Acquire & recognize distinctive viewpoints only available through foreign language</p> <p>Comparisons:</p> <p>4.1 Demonstrate understanding of the nature of language through comparing French & English</p> <p>4.2 Compare French culture to American culture</p> <p>Communities:</p> <p>5.1 Use French within & beyond school setting</p> <p>5.2 Demonstrate lifelong learning by using language for personal enjoyment</p>	
<p>APPLIED NATIONAL STANDARDS:</p> <p>Communication: 1.1 Provide & obtain information, express feelings, exchange opinions 1.2 Interpretation of written & spoken language 1.3 Present information & ideas to an audience</p> <p>Cultures: 2.1 Relationship between practices & perspectives 2.2 Relationship between products & perspectives</p> <p>Comparisons: 4.2 Compare French culture to American culture</p> <p>Communities: 5.1 Use French within & beyond school setting</p>	<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • Foreign Sign recognition • Basic directions – give and follow right, left, and straight ahead directions. • Use money: Bargaining at the flea market • Make arrangements to visit tourist attractions • Decipher weather reports. • Be aware of French attitude / tendency toward public demonstrations and strikes.
<p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Make educated guesses of the meanings of signs. • Create road signs to use as flash cards • Follow and give directions around the school, or using street maps. • Act out purchase transactions between a street vendor and a tourist. • Research real tourist attractions and create a 7 day schedule of places, times and costs of the week. Present it to the class. Include weather forecast. <p>RESOURCES:</p> <ul style="list-style-type: none"> • www.TF1.fr For French News • www.france3.fr For French News • overhead transparency, projector and screen/ or promethean board to show large street maps of cities in France. • See appendix A 	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Classwork: Completed passport application • Oral Quizzes for dialogs • Participation in packing practice • At the Bell dialog practice • Final Project and presentation <p>REMEDIATION: Access kinesthetic abilities with worksheets incorporating sample dialogs on the current topic. Allow peer tutoring opportunities to reinforce speaking skills.</p> <p>ENRICHMENT: Find a scene from a video of your choice (PG 13 rating or below) and practice repeating the lines of a character who is on vacation and visiting a tourist attraction.</p>

French Conversation RESOURCES

Appendix A

Teacher Texts:

C'est comme ça. Valette, Valette. 1978 D.C. Heath and Company. Lexington, Massachusetts.

French for Dummies. Schmidt, Williams, Wenzel. 2000 Wiley Publishing, Inc. NY.

French Vocabulary. Coffman, M. 1985 McGraw-Hill, Inc. NY.

Learn French the fast and fun way. Leete, E. 1985 Barron's Educational Series. NY.

Le Petit Larousse. Merlet. 2013. Larousse. Paris.

Various other resources:

U.S. Passport Applications from the U.S. Post Office (to be copied for educational use)

Phones for conducting mock telephone conversations (student personal issue allowed)

Computer Lab for researching hotel accommodations, airport maps, city maps, tourist attractions, and weather forecasts.

French@about.com videos containing French dialog on various topics

www.youtube.com videos for diverse situations and dialog

www.edmodo.com educational website for digital work submissions and grading.

www.wordreference.com for online translations

www.TF1.fr For French News

www.france3.fr For French News