

COURSE: French Culture	GRADES: 9-12
UNIT: Francophone Countries – an overview	

<p>NATIONAL STANDARDS:</p> <p>Communication:</p> <p>1.1 Provide & obtain information, express feelings, exchange opinions</p> <p>1.2 Interpretation of written & spoken language</p> <p>1.3 Present information & ideas to an audience</p> <p>Cultures:</p> <p>2.1 Relationship between practices & perspectives</p> <p>2.2 Relationship between products & perspectives</p> <p>Connections:</p> <p>3.1 Reinforce & further knowledge of other disciplines (math, science, history,...)</p> <p>3.2 Acquire & recognize distinctive viewpoints only available through foreign language</p> <p>Comparisons:</p> <p>4.1 Demonstrate understanding of the nature of language through comparing French & English</p> <p>4.2 Compare French culture to American culture</p> <p>Communities:</p> <p>5.1 Use French within & beyond school setting</p> <p>5.2 Demonstrate lifelong learning by using language for personal enjoyment</p>
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<p>ACTIVITIES:</p> <p>Research the birth of the French language.</p> <p>Color in a world map of the francophone countries, and label each country with the French name of that country.</p> <p>Create a time line of the expansion of the French language through political events.</p> <p>RESOURCES:</p> <p>Computer lab. Overhead projection. World Maps.</p> <p>www.wall-maps.com</p> <p>www.googlemaps.com</p> <p>History of French Language, Peter Rickard.</p> <p>Adorkabletranslator.blogspot.com (for timeline)</p>	<p>ASSESSMENTS:</p> <p>Time-line with key elements in the birth of French</p> <p>Map out the expansion of French political forces.</p> <p>REMEDIATION: Color in a world map that already is labeled with francophone countries. Fill in key elements in a partially labeled time line.</p> <p>ENRICHMENT: Detail individuals who contributed to the expansion of the French language. Study and report upon one key figure.</p>
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<p>ACTIVITIES:</p> <p>Introduction to Helpful websites</p> <p>Guided Research Instruction</p> <p>Statistics Search – Students find and report upon key facts.</p> <p>Food sampling and description of national specialties.</p> <p>Library Research Day</p> <p>Student Presentation of a clothing comparison – describe a head gear unique to the country of study.</p> <p>Share a traditional celebration with the class.</p> <p>RESOURCES:</p> <p>“Country Report” graphic organizer.</p> <p>Computer lab, library.</p>	<p>ASSESSMENTS:</p> <p>Country Report project</p> <p>Statistics research homework</p> <p>Presentations on clothing, food and traditions.</p> <p>Participation in active research</p> <p>REMEDIATION: Fill in a graphic organizer, highlighting required elements.</p> <p>ENRICHMENT: Students may go further with the report, and highlight an area of individual interest. Create artistic representations to contribute to the project.</p>
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UNIT: Continental studies	

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<p>ACTIVITIES:</p> <p>See Appendix A</p> <p>RESOURCES:</p> <p>See Appendix B</p>	<p>ASSESSMENTS:</p> <p>Homework</p> <p>Quizzes</p> <p>Discussion participation</p> <p>Classwork</p> <p>Power Point Presentations</p> <p>REMEDIATION: Choose 5 activities and present information based on interest.</p> <p>ENRICHMENT: Share family customs that derive from a francophone culture. Add music and videos in Power Point Presentations.</p>
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French Culture

Appendix A

Activities for continental considerations:

Discuss Current Events

Compare dialects to the French of Tours, France (no accent zone)

Contrast Educational systems of the countries

View, draw, and describe key elements of typical architecture

Listen to descriptions of various holidays celebrated

Watch tourist videos highlighting key sites for visitors

How much does lunch cost? Compare apples to apples, what is the currency and what is today's exchange rate? How far will it go?

Display current clothing trends

How do the cultures express themselves through the Arts?

What sports are most followed/ practiced?

Listen to/ Read/ and discuss some folklore of the country

What are the most common entertainment venues?

How do gestures differ?

Describe transportation and how it affects daily life

Compare and Contrast the political situation of each francophone country

What does "family" look like in this society?

French Culture

Appendix B

Resources for continental considerations:

Videos to share culture:

www.video.answers.com guide to French culture, sights and festivals in France.

www.travelchannel.com

www.discoverychannel.com

Ice Carnival in Quebec video and response worksheets

Morocco travel video

Chateaux of the Loire valley

Acadia to Cajun video.

Websites to access Current events:

www.ipl.org internet public library, world news

Websites to access Folklore:

www.louisianafolklife.org Louisiana French Oral Literature, whole stories available on this site!

www.contesafricain.com African folktales and legends in French

Folklore from francophone countries:

<http://www.library.illinois.edu/llx/resources/french/francophone.html> overview only

Folklore texts:

Old French Fairy Tales (English version), by Comtesse De Segur available in digital version.

Teacher Resources:

A History of the French Language, by Peter Rickard

The Francophone World: Cultural Issues and Perspectives by Michelle Beauclair (Editor)

44+Internet projects and Activities for French Class by Tom Alsop

Computers

Microsoft Office Power Point software

TV, VCR, DVD, Promethean Board, and supporting technology