

COURSE: Career Education	GRADE(S): 11 - PLANNING
UNIT: Birth Order/Multiple Intelligence	

<p>NATIONAL STANDARDS:</p> <p style="text-align: center;"><u>Standard A:</u></p> <p style="text-align: center;">Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.</p>

<p>STATE STANDARDS:</p> <p>13.1 Career Awareness and Preparation</p> <p>13.1.11A Relate careers to individual interests, abilities and aptitudes.</p> <p>13.1.11B Analyze career options based on personal interests, abilities, aptitudes, achievements and goals.</p> <p>13.1.11D Evaluate school-based opportunities for career awareness/preparation.</p> <p>13.1.11F Analyze the relationship between career choices and career preparation opportunities.</p> <p>13.4 Entrepreneurship</p>

<p>UNIT OBJECTIVES:</p> <p style="text-align: center;"><u>Develop Career Awareness</u></p> <ul style="list-style-type: none"> • Explore careers based on birth order and multiple intelligence assessments. • Develop an appreciation for how different careers require certain strengths and personality types. • Explore careers including entrepreneur opportunities. • Further develop skills to locate, evaluate and interpret career information • Conduct more detailed research on careers and educational institutions offering particular majors. • Make a connection between career choice and type of intelligence needed to succeed.

<p>ACTIVITIES:</p> <p>Classroom power point and discussion</p> <p>Administer the birth order and multiple intelligence assessment and interpret results.</p> <p>Computer Research</p> <p>RESOURCES:</p> <p>Websites Handouts/informational packets Career assessments</p>	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Completion of 11th Grade Career Education Packet. • Complete of Birth Order and Multiple Intelligence Assessments. • Computer Research <p>REMEDICATION: Complete Birth Order and Multiple Intelligence Assessments. Conduct computer research. Complete the 11th Grade Career Education Packet</p> <p>ENRICHMENT:</p> <p>-Career, College, Trade School and Military websites -School Library</p>
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	High School Guidance Office
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UNIT: College Application Process

NATIONAL STANDARDS: <p style="text-align: center;"><u>Standard B:</u> Students will employ strategies to achieve future career goals with success and satisfaction.</p>

STATE STANDARDS: 13.1 Career Awareness and Preparation 13.2 Career Acquisition 13.3 Career Retention and Advancement

UNIT OBJECTIVES: <ul style="list-style-type: none">• Learn the proper way to complete a college application• Differentiate between requirements of different colleges• Learn how to write an effective college essay and/or personal statement• Recognize the importance of obtaining good letters of recommendation• Understand the terminology used by admission officers (rolling admission, early action, fee waiver etc.)• Develop a college list based on Reach, Target and Safe School Standards• Know the expectations of the Pocono Mountain Guidance Office in facilitating this process including deadlines

ACTIVITIES: Complete a College Application Power Point Class Discussion RESOURCES: College Websites College Catalogs Handouts/informational packets	ASSESSMENTS: <ul style="list-style-type: none">• Completion of 11th Grade Career Education Packet.• Fill out a College Application REMEDIATION: Fill out a College Application. Complete the 11 th Grade Career Education Packet. ENRICHMENT: College websites -School Library High School Guidance Office
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COURSE: Career Education	GRADE(S): 11-PLANNING
UNIT: SAT/ACT, Types of Colleges, Military	

<p>NATIONAL STANDARDS:</p> <p style="text-align: center;"><u>Standard C</u></p> <p style="text-align: center;">Students will understand the relationship between personal qualities, education, training and the world of work.</p>

<p>STATE STANDARDS:</p> <p>13.1 Career Awareness and Preparation</p> <p>13.2 Career Acquisition</p> <p>13.3 Career Retention</p>

<p>UNIT OBJECTIVES:</p> <ul style="list-style-type: none"> • Learn about the SAT/ACT (registration, test taking tips, scoring, etc.) • Develop an in-depth understanding of college standards • Understand detailed time-line of college admission process • Evaluate programs of study at post-secondary educational institutions. • Learn about military opportunities (enlisted, ROTC Programs, etc.) • Learn about the ASVAB

<p>ACTIVITIES:</p> <p>Computer Research Lab Classroom Power points View videos Classroom discussion Guest Speaker/s</p> <p>RESOURCES:</p> <p>Websites Handouts/informational packets Videos Military recruiters</p>	<p>ASSESSMENTS:</p> <ul style="list-style-type: none"> • Completion of 11th Grade Career Education Packet. • Complete college/trade school or military research in computer lab. <p>REMEDIATION:</p> <p>Complete college/trade school or military research in computer lab. Complete the 11th Grade Career Education Packet.</p> <p>ENRICHMENT:</p> <p>-Career, College and trade school or military websites -School library -High School Guidance Office</p>
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