

Ways to Practice at Home

READING

- ⇒ Read 20 minutes nightly
- ⇒ Read aloud to a family member.
- ⇒ Retell story events to someone at home
- ⇒ Connect the story to child's own experiences
- ⇒ Review vocabulary/spelling words

MATH

- ⇒ Practice basic facts (addition, subtraction, multiplication, and division) nightly
- ⇒ Review math vocabulary that goes with current unit in class

WHAT PARENTS CAN DO

- ⇒ Set academic goals (i.e. master multiplication facts)
- ⇒ Use charts to track reading and math facts
- ⇒ Reward progress



RESOURCES

For more information on MTSS as well as different strategies to use at home please visit the SIS webpage at www.pmsd.org/sis and click on the Parents tab. Then click MTSS.

Also, these learning websites can be found on the Pocono Mountain School District web page at www.pmsd.org. Once on the page, hover over the Academics tab across the top and then click on Resources. The students have utilized some of these resources at school and they can also be accessed from home.

For the ones that require a username and password, your child has already been given that information. If your child does not have that information, please contact your child's homeroom teacher.



Swiftwater Intermediate



Guide for Parents about MTSS (Multi-Tiered System of Support)

▶ Lisa Martin
Vivian Roberti
MTSS

▶ W.I.N. Time (What I Need)

During the course of the school year your child is assessed three times using DIBELS (Dynamic Indicators of Basic Early Literacy Skills) and DIBELS Math Assessment. These benchmark assessments vary based on grade level and time of school year. Along with other screening tools, these benchmarks are used to make data-based decisions about instruction and movement within a multi-level instructional system.

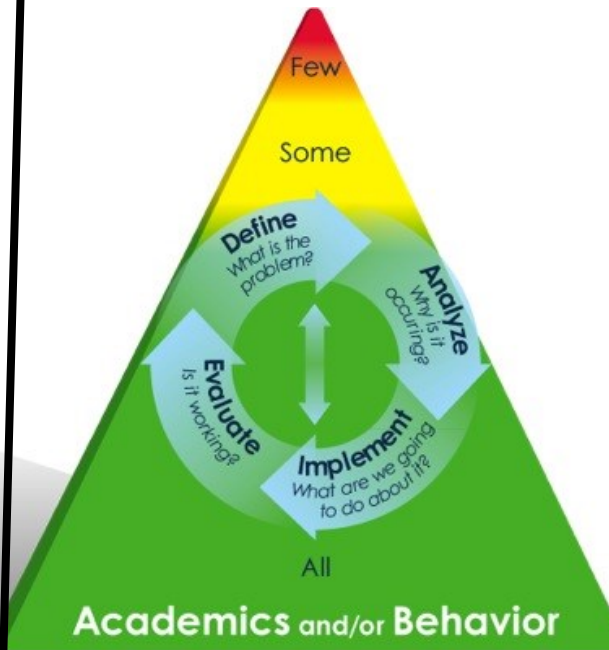


Our W.I.N. time is 30-45 daily of supplemental math and reading instruction. We have 2 levels of remediation (tiers 2 & 3) for students who need extra support in reading and/or math. Students who are progressing on grade level are reviewing current skills and receiving enrichment during the W.I.N. block.

Progress monitoring is used to assess students' academic performance and allow data to determine if more or less support may be needed. It also pinpoints areas of strengths and weaknesses. Placement in W.I.N. groups is adjusted as needed based on student progress, data, teacher input and collaboration.



What is MTSS?



**Tier 1: Core
Classroom Instruction**

**Tier 2: Targeted
Intervention**

**Tier 3: Intensive
Intervention**

Tier 1:

- ⇒ All students
- ⇒ Effective classroom instruction
- ⇒ Preventative and proactive

Tier 2:

- ⇒ Small groups up to 8 students
- ⇒ Small group interventions daily
- ⇒ Supports core instruction with research proven programs
- ⇒ Progress monitored biweekly

Tier 3:

- ⇒ Small groups up to 5 students
- ⇒ Individualized support daily
- ⇒ Supports weaknesses in foundational skills with research proven programs
- ⇒ Progress monitored weekly

