

Pocono Mountain SD

Special Education Plan Report

07/01/2020 - 06/30/2023

District Profile

Demographics

PO Box 200
 135 Pocono Mountain School Rd
 Swiftwater, PA 18370-0200
 570-839-7121
 Superintendent: Dr. Elizabeth Robison
 Director of Special Education: Dr. Mary Beth Gustafson

Planning Committee

| Name | Role |
|--------------------------------|---|
| Thomas Barbush | Special Education Director/Specialist; Special Education |
| Daniel Higgins | Administrator: Special Education |
| Dr. Mary Beth Gustafson | Assistant Superintendent for Special Education: Special Education |
| Wendy Hammerstone | Ed Specialist - Other: Special Education |
| Michele Taylor | Ed Specialist - Other: Special Education |
| Nick Neira | Paraprofessional - Other: Special Education |
| Sarah McCarroll | Ed Specialist - School Psychologist: Special Education |
| Linda Tomik | Intermediate School Teacher - General Education: Special Education |
| Stephen Werner | High School Teacher - Special Education: Special Education |
| Amanda Johnson | Elementary School Teacher - Special Education: Special Education |
| Marsha Kloss | Special Education Director/Specialist: Special Education |
| Carole Lynne Star | Special Education Director/Specialist: Professional Education Special Education |
| Jonathan Reifer | Special Education Director/Specialist: Special Education |
| Stacy Kulics | Student Curriculum Director/Specialist: General |

| | |
|------------------------------|---|
| | Education: Special Education |
| Deanna Moerer | Social Worker: Community Member |
| Beth DeLay | Student Services Director/Specialist: Professional Education Special Education |
| Dr. Elizabeth Robison | Superintendent: Professional Education Special Education |

Core Foundations

Special Education

Special Education Students

Total students identified: 2078

Identification Method

Identify the District's method for identifying students with specific learning disabilities.

Referral Process:

The Child Study Teams (CST) in the Pocono Mountain School District (PMSD) serve as the function of the screening process for students who are not achieving success academically, behaviorally, socially or emotionally. Members of the CST are the building guidance counselors, school psychologists, building administrators, teachers, related service providers, and Supervisors of Special Education. If medical concerns are presented, the school nurse will participate on the CST.

The sources of data for review which documents lack of academic success may include, but are not limited to; Multi-tiered Systems of Support (MTSS) data (if appropriate), classroom observations, outcomes of implemented interventions, results of the benchmark assessments, including the student's performance on district-wide assessments or statewide tests of achievement, and norm-referenced tests of academic achievement. In addition, additional sources of data include; review of current academic progress, review of records (discipline, medical/health, and attendance), parent/guardian input, teacher input, and guidance counselor's input.

The CST assesses current skill levels, coordinates general education supports and interventions, and facilitates home/school communication. A wide range of support services are available that include, but are not limited to, small study groups, test prep, skill review, one-on-one skill remediation, coordination of peer or adult tutors, organizational assistance, work completion, supervised computer-based learning, tiered reading and math research-based programs, and home/school communication. In addition, the CST may initiate or monitor individual positive behavior support plans for students with emerging behavioral or attendance concerns.

Upon review of the student's progress presented to the CST, recommendations may be made to implement additional and/or alternative interventions in the general education setting, during which time the student's progress continues to be monitored in order to determine the effectiveness of the interventions. However, if the CST determines the student is not responding to the interventions to meet his/her academic goals, and recognizes the possible need for additional assistance, the CST may determine that a multidisciplinary evaluation is warranted.

Evaluation/Identification Process:

The Specific Learning Disability (SLD) identification for the Discrepancy Model is "...a process that examines whether a student exhibits a pattern of strengths and weaknesses, relative to intellectual ability as defined by a severe discrepancy between ability and achievement (Discrepancy Model) or relative to age or grade." (§14.125[a] [2] [ii]). The analysis of strengths and weaknesses will identify whether the student has a severe discrepancy between intellectual ability and achievement or whether the student has a severe discrepancy relative to age or grade. Severe discrepancy may or may not be the same based on the pattern of processing that a student demonstrates, but rather the determination is based on a process which examines whether the student exhibits a pattern of strengths and weaknesses relative to his/her cognitive abilities, but not exclusively "overall level of intellectual functioning" and which examines the existence of specific cognitive and academic strengths and weaknesses and those processes underlying learning and/or performance.

For SLD determination, the CST in the PMSD determines if the student is not achieving adequately for his/her age and/or is not meeting the Pennsylvania approved grade level standards in one or more of the eight areas of functioning. State and federal regulations do not establish what constitutes a severe discrepancy between IQ and achievement. Therefore, the CST examines all data. The existence of an ability-achievement discrepancy is not sufficient to determine eligibility as SLD. To be identified as SLD, a student must not only demonstrate the discrepancy between IQ and achievement as measured through standardized norm referenced tests, but also must be achieving significantly below grade level. The District uses multiple criteria, which contributes to the decision-making process.

Formal assessment of the student's intellectual ability (including non-verbal reasoning if speech and language issues exist) and academic achievement (through standardized and curriculum-based assessments/ measurements) are conducted as a preliminary measure of current academic functioning. Additional assessments, as needed, may include assessments of executive function, short-term/working memory, early phonetic skills, adaptive skills, language/vocabulary skill development, and/or visual-perceptual skills. In addition, emotional, social and behavioral rating scales may be utilized to better understand areas of difficulty or skill deficits that may be impacting educational performance. The results of the formal assessments along with parent and teacher input, classroom observations, and a review of educational records and progress, and response to interventions are incorporated, as applicable, into a written Evaluation or Reevaluation Report in order for the multidisciplinary team to determine eligibility for special education services, under the classification of a Specific Learning Disability and/or another Chapter 14/IDEA 2004 eligibility category.

In summary, IQ-achievement is one key component. Classroom performance, curriculum based measures, parent input, teacher input, report card grades, standardized measures such as Acadience Reading!; Acadience Learning, PSSAs, classroom functioning, response to instructional intervention, and levels of motivation are other key factors in the determination of who qualifies for specially designed instruction as a student with a Specific Learning Disability. The identification process for a Specific Learning Disability includes exclusionary factors of vision, hearing, motor problems, emotional disturbance, cultural, environmental, intellectually disability, economic disadvantages, and limited English proficiency.

Enrollment

Upon review of the 2018-19 Penn Data Report the following disproportionalities were identified:

Overall percent of special education enrollment District vs. State - 23.1% for Pocono Mountain School District vs. 17.6% for the State. Both have increased by 2% from the last Special Education Plan review in the 2013-14 school year.

Rationale:

The LEA's overall percentage of students with disabilities is disproportionately higher than the state percentage of students with disabilities. This percentage began to increase in 2007-08 school year as the LEA began to experience a significant number of transfer students with disabilities both in and out of state. In addition, the mobility rate for students with disabilities in the LEA is approximately 52%.

Noteworthy, at this same time the LEA began to experience a decrease in the total enrollment of students. While the LEA monitors student transfers and withdrawals closely and adheres to a strict transfer student process, the enrollment pattern (more students with disabilities transferring in at a greater rate than their non-disabled peers and more students without disabilities withdrawing at a greater rate than their peers with disabilities) has been the trend since 2007.

This enrollment trend has increased the percentage of students with disabilities in the LEA from 15% in the 2007-08 school year to 22% in the 2014-15 school year and now currently 23% for the 2019-20 school year.

Furthermore, the highest overall student enrollment reached close to 12,000 at its peak in 2007, while the special education enrollment has consistently remained an average of 2,000 students. Presently, the LEA's overall enrollment is 8,880. The enrollment for students with disabilities is 2,078. While the LEA cannot control the enrollment trends, the LEA continues to review and monitor the Specific Learning Disability category which was disproportionate to the state percentage.

Noteworthy, 75% of the students with disabilities transferring into the LEA are identified with a Specific Learning Disability. All other categories of disability continue to be lower than the state average except for Other Health Impairment which is due to an increase in students with ADHD and behavioral health issues.

Specific Learning Disability - 42.2% for Pocono Mountain School District vs. 40.6% for the State. Both show a decrease in percentages from the 2013-14 school year of 7% and 3% respectively.

Rationale:

1. High number of students already identified as SLD transferring into the District.
2. Students moving onto to secondary level where the response to instructional intervention process is not as well established as it is in the elementary settings resulting in increased number of PTE's being issued for evaluations. Seventy percent of the students with disabilities are at the secondary level with a high percentage of students being identified in the area of math calculation/computation.

3. Students reenrolling into the District after attending a Cyber/Charter School having been dismissed from special education but continue to present with a Specific Learning Disability as a result of a reevaluation.
4. Students are transferring with a Speech/Language Impairment from other states or Communication Impairment (New York). However, when reviewing the transfer IEP, the student was receiving support in all content areas. The results of a reevaluation upon enrollment indicate the student actually has a primary eligibility category of Specific Learning Disability per the State of Pennsylvania regulations.

To address the higher percentage of students identified with a Specific Learning Disability; the LEA will use the data to make informed program decisions by:

1. Implementing MTSS at the junior level where many of the students are being identified. This will include additional resources as interventions prior to the evaluation.
2. Re-evaluating all transfer students who are identified with a Speech/Language Impairment but need additional services to determine accurate eligibility classification. Noteworthy: a large percentage of students from New York transfer into the LEA appear to be inaccurately identified with a Speech/Language Impairment. Hence, the LEA will conduct a re-evaluation on all incoming students with disabilities.
3. Addressing the significant number of students identified in the intermediate grades with a learning disability in math by providing additional math support and services at a Tier II level in the elementary grades as a means of intervention and prevention.

Other Health Impairment –19.5% for Pocono Mountain School District vs. 16.4% for the State

Rationale:

1. There is the possibility that the prevalence of ADHD is higher in the LEA's area, similar to the high overall special education eligibility numbers.
2. The LEA has a highly transient population where significant behavioral concerns are prevalent especially in grades K-6 and including students entering from Early Intervention. New students to the LEA have not been in the District long enough to have time to adjust, apply multi-tier supports or assess their educational history, as chronicity is a factor for ED eligibility.
3. The LEA does not require a formal diagnosis of ADHD in order to use the OHI disability category. Therefore, through various rating scales, there is the ability to identify symptoms similar to ADHD and utilize the OHI category. This procedure is supported through federal law.
4. At the elementary level, the identification of ED is a significant category to consider for a young student. There may be situations in which the student is initially identified for special education services as a student with an OHI as a kindergartner and first grader. Then, at reevaluation, the student may be reclassified at an older age.

To address the higher percentage of students identified as Other Health Impaired (OHI); the LEA will use the data to make informed program decisions by:

1. Strengthening the MTSS framework at the elementary level where many of the students are being identified. This will include additional resources as interventions prior to the evaluation.
2. Conducting professional development activities for professional and support staff working with students identified with ADHD, high functioning Autism, Trauma, Obsessive Compulsive Disorder, etc.

3. Re-evaluating all transfer students who become school-age eligible but need additional services to determine accurate eligibility classification. Noteworthy: In addition, a large percentage of students from New York transfer into the LEA appear to be inaccurately identified. Hence, the LEA will conduct a re-evaluation.

Non-Resident Students Oversight

Not applicable.

Incarcerated Students Oversight

The Pocono Mountain School District and the Monroe County Correctional Facility in cooperation and collaboration with the Stroudsburg Area School District have on-going communication to ensure that all incarcerated students who may be eligible for special education supports and services are located, identified, and evaluated, and when deemed eligible, offered FAPE. Designated personnel employed by the Stroudsburg Area School District (host district), notifies Pocono Mountain School District staff of any incarcerated Pocono Mountain School District students.

The Pocono Mountain School District monitors the enrollment and placement of students through the District's Child Accounting Data System in ESchool. The contact person from the Pocono Mountain School District with whom the Stroudsburg Area School District personnel communicates with related to the education of incarcerated youth at the Monroe County Correctional Facility is Mr. Jonathan Reifer, Supervisor of Special Education.

Least Restrictive Environment

Every student in PMSD is provided a continuum of services and an educational program that promotes independence to successfully transition to post-secondary education or training, employment, and community living. In order to achieve this goal, the students are instructed in a program that has its roots within the general education curriculum with supplementary aids and services that meets the student's individual needs.

PMSD is committed to ensuring, to the maximum extent appropriate, students with disabilities, including those in private institutions, are educated with non-disabled peers and that removal from the general education environment only occurs when education in that setting with supplementary aids and services cannot be achieved satisfactorily.

An alternative curriculum or program is provided when the student's disability warrants a functional life skills curriculum or a curriculum for students with autism. In addition, a research-based curriculum may be warranted for students who are not making progress in the general education curriculum with supplementary aides and services.

The methods for the delivery of the curriculum from the least restrictive to the most restrictive are listed below:

1. General education
2. General education with supplementary aids and services in the general education classroom

3. General education with supplementary aids and services utilizing the service delivery model of co-teaching
4. Access to the general education curriculum with supplementary aids and services in the special education classroom
5. Alternative Educational Program/School

A student with a disability who needs specially designed instruction in the PMSD is supported by a Multidisciplinary Team (MDT) and an Individualized Education Program (IEP) Team. All IEP's are reviewed and/or revised at least once a year. All student programs are reevaluated every three years per state mandates. Those students with an Intellectual Disability are reevaluated every two years.

The student's individual needs and abilities determine the type of service, type of support and the percentage of time inside the general education classroom. Supplementary aids and services include, but are not limited to: audiological services, psychological services, occupational therapy, physical therapy, transportation, counseling services, school health services, speech and language services, adaptive physical therapy, orientation and mobility therapy, behavioral support plans, paraprofessionals, mental health services, and assistive technology and devices.

Exceptional students in the PMSD are provided special education services and opportunities to be instructed or participate in the general education classroom and curriculum through the service delivery model of co-teaching, resource model, or teaming within an inclusive setting. Students are also provided special education services in small group settings. All students are assigned a case manager who monitors the student's progress and provides support services in all settings.

The District has implemented the programs below to address the academic, social, emotional and behavioral health needs of students in an effort to ensure maximum integration with non-disabled peers:

1. Project One-to-Won - addresses the behavioral/mental health needs of students using various research-based practices with individual and group support by a Licensed Social Worker, Behavioral Specialist Consultant, and/or Mental Health Worker.
2. School-Wide Positive Behavior Intervention and Support (SWPBIS) - addresses decreasing inappropriate behaviors and increasing appropriate behaviors through extensive training, data collection, and progress monitoring.
3. Accesses to the general education curriculum - all students have access to the general education curriculum for all content areas with supplementary aides and services. A small percentage of students receive a research-based program, such as Wilson Reading, when progress monitoring results indicate that the student is having difficulty maintaining success in the general education curriculum even when provided supplementary aids and services.
4. Unique Learning System - empowers students with complex learning needs to reach their full potential in a learning environment customized just for them. With accessible, differentiated lessons and activities, the research-based content enables every student to participate in daily, age-respectful, standards-based instruction.
5. Check In/Check Out - a research-based intervention program to assist students in achieving school success by developing a positive and trusting relationship with an adult through daily contact with the student.
6. Check & Connect - an intervention used with students in grades 7-12 who show warning signs of disengagement with school and who are at risk of dropping out.

7. Second Step Program - fosters the social and emotional development, safety, and well-being of children through education and advocacy.
8. Restorative Practices - emphasizes repairing the harm caused by inappropriate behaviors. When victims, offenders and community members meet to decide how to do that, the results can be transformational.
9. Project RENEW - Rehabilitation for Empowerment, Natural Supports, Education and Work. Project RENEW is an individualized, Tier 3 evidenced-based practice using a person-centered approach to support youth with emotional and behavioral needs.
10. Project Max - Project MAX focuses on building capacity of LEA's and Intermediate Units to provide students with complex instructional needs access to learning grade level academic standards, including the Pennsylvania Core Standards.
11. BrainSTEPS - created to build a bridge connecting the medical, rehabilitation, education sectors and families following students (K-12) who acquired a brain injury (ABI).
12. Wilson Reading System - an intensive Tier 3 program for students in grades 2-12 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multisensory language instruction; or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia. PMSD has 32 Wilson Reading Certified teachers.
13. Trauma Awareness/Informed Practices - PMDS is at the beginning stages of becoming a Trauma Informed District with training being provided at an awareness level. A three-year plan is pending.

PMSD utilizes site-based training, consultation and technical assistance opportunities available through PDE, Colonial Intermediate Unit 20, Pennsylvania Training and Technical Network (PaTTAN), or other public or private agencies via video conferencing, teleconferencing, and attendance at training at specific sites (Harrisburg, King of Prussia or IU 20). Specifically, consultants provide on-site support to the District via various meetings and have assisted in the District in developing and implementing LRE Improvement Plans, Indicator 13 - Transition Services, a School-Based Behavioral Health program, and PBIS/SWPBIS.

The SPP Targets and the District's percentages for Indicator 5 has increased from 41.8% of students with disabilities receiving special education services in the general education classroom for 80% of the school day to 53% of students with disabilities receiving special education services in the general education classroom for 80% of the school day since 2007 to the present. This increase is largely due to the increase in the service delivery model of co-teaching and a resource model for core content areas especially at the secondary level.

Co-teaching Modules were developed, and teachers were provided professional development opportunities in the five essential components of co-teaching: system of beliefs, prerequisite skills, collaboration, classroom practice and administrative roles and perspectives.

In addition, the District conducted professional development activities related to differentiated instruction, Universal Design for Learning, and the use of assistive technology. The number of students placed out of the District has decreased significantly since 2014 from an average of 220 students with disabilities placed out of District per year to an average of 110 students with disabilities placed out of the District per year.

Students with disabilities are placed out of the District primarily due to drugs, weapons, or serious bodily injury or when behaviors are so severe, and needs are so significant that the supports and services cannot be provided in the traditional educational setting. Prior to a student

being placed out of the District, the Child Study Team/or IEP team will determine if the student's needs can be met in the District's Alternative Education Program called the Pocono Mountain Academy. The District has decreased students placed out of the District through the implementation of the Pocono Mountain Cyber Program, too.

In addition, to ensure that LRE requirements are met, the District has also implemented *Project One-to-Won* to address the School-Based Behavioral Health needs of students within the District verses placing students out of the District to receive behavioral/mental health supports and services. More information about *Project One to Won* is in the next section on Behavior Support Services.

Behavior Support Services

Positive rather than negative measures form the basis of behavior support programs in PMSD to ensure that all students and eligible young children are free from demeaning treatment, the use of aversive techniques, and the unreasonable use of restraints. Positive Behavioral Interventions and Supports (PBIS) programs include research-based practices and techniques to teach, develop, and maintain skills that enhance an individual student's or eligible young child's opportunity for learning and self-fulfillment. When an intervention is needed to address problem behavior, the types of intervention chosen for a particular student or eligible young child are the least intrusive necessary. The use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques, in accordance with State mandates and District policy.

Positive Behavioral Support (PBS) Plans are developed by the IEP team for those students with disabilities and eligible young children who require specific interventions to address behavior that impedes learning or the learning of others. A PBS plan is based on the results and recommendations of a Functional Behavioral Assessment (FBA) and is part of the individual eligible young child's or student's IEP. These plans include methods that utilize positive reinforcement and other positive techniques to shape a student's or eligible young child's behavior, ranging from the use of positive verbal statements as a reward for good behavior to specific tangible rewards.

The Board of School Directors of the Pocono Mountain School District directs the District to comply with provisions of the IDEA and State and federal regulations when disciplining students with disabilities for violations of District policy and school rules and regulations. Currently, SWPBIS is implemented in all 9 schools K-12 in the District. Two elementary centers have been identified several years by PDE as model schools for SWPBIS due to their outstanding implementation of SWPBIS with fidelity. These schools have been recognized at state conferences and proudly display their recognition banners in their schools.

In addition, selected staff members from various schools have been presenters at various PDE conferences over the past several years on the topic of SWPBIS. They present their successes, share ideas, review data, and provide recommendations to participants on the implementation of SWPBIS. In addition to presenting, the schools have participated in various poster sessions, which identified their process for SWPBIS and their positive outcomes resulting from the implementation of SWPBIS.

PMSD hosts frequent visits from staff in surrounding Districts. They are primarily interested in how the District has successfully implemented PBIS at a secondary level. In addition to the previously mentioned presentations, the District's PBIS Student Leadership team presented at

the annual PBIS Implementor's Forum held in Hershey, PA.

During the planning process and through the implementation process, the District received training from the staff at Colonial Intermediate Unit 20 (IU 20) and the Pennsylvania Training and Technical Assistance Network (PaTTAN) either on an individual basis or as a SWPBIS team.

PaTTAN and IU 20 staff continues to support and monitor the implementation of SWPBIS. In addition, the District has a District level SWPBIS team who meets on a quarterly basis to share ideas, review data, and monitor the progress of the implementation of SWPBIS District-wide.

School-Based Behavioral Health Services

In September 2006, PDE developed state performance grants available to Districts to build a model School-Based Behavioral Health (SBBH) program. The Pocono Mountain School District was one of 10 Districts out of 69 who received this funding opportunity.

Utilizing the grant, the District created a SBBH program in February 2007 titled *Project One-to-Won* in partnership with Youth Advocate Program (YAP). The goal of this program was to provide behavioral health services within the District in a clinic type setting for students Kindergarten through 12th grade. Eighteen students and families were chosen by a team of professionals as a pilot group based on the individual mental health needs of students and families. In addition to SBBH services, components of the program included individual and group counseling, truancy elimination plans, family counseling, and the implementation of various research-based practices/programs.

In subsequent years, up to and including this school year (2019-20), *Project One-to-Won* continued to flourish and is currently a state recognized model program. The District was awarded the grant every year through 2012 for the purpose of growth and expansion of the program. To date, *Project One-to-Won* has provided behavioral health supports and services to over 2,000 students since its implementation in 2007.

The goals of *Project One-to-Won* are to address the mental/behavioral health needs of students in an effort to increase attendance rates, academic achievement, state proficiency rates, inclusion in the LRE, graduation rates, and community involvement. Students, families, schools, and society at large all benefit when schools meet the needs of the whole child by fostering social-emotional skills and identifying and preventing mental health problems early. Through the years, *Project One-to-Won*, has been guided and supported by the staff from PaTTAN.

In addition to the benefits to the students in improving behavioral health, staff from *Project One-to-Won* has identified the cost benefit and return on investment with the guidance, support, and assistance of staff from PaTTAN. Providing supports and services within the District verses contracting services or placing students in alternative educational settings has saved the District over 2 million dollars over several years. District staff, as well as staff from *Project One-to-Won*, have presented their data and success stories at local, state, and international conferences.

De-escalation Techniques

Within the past two years, PMSD has moved away from the implementation of Crisis Intervention Training (CPI) to the implementation of Therapeutic Aggression Control Techniques (TACT2). TACT2 is a trauma-sensitive staff training program in behavior management, crisis de-escalation and physical intervention. TACT2 develops the skills to manage misbehavior while enhancing

relationships with troubled children and youth. The decision to change programs was due to the addition of Trauma Informed Training into the program. The District adopted a Train the Trainer model and to date has trained over 300 professional and support staff in TACT2 with the goal of training all staff in the District by the 2021-22 school year.

Intensive Interagency/Ensuring FAPE/Hard to Place Students

The Pocono Mountain School District utilizes a team approach in order to determine appropriate educational placements and services for the "hard to place" students with disabilities. The IEP team collaborates with Monroe County Mental Health and Developmental Services (MH/DS), Provider 50 agencies throughout the area, Community Care Behavioral Health Services, and Monroe County Children and Youth.

If a student is not involved with the MH/DS, PMSD will initiate contact with this agency after parental consent has been secured. A MH/DS Coordinator meets with the school-based team at the student's home school to discuss services. When a student is already involved within the MH/DS system, an interagency meeting is initiated by staff in the PMSD and the student's case manager from the county to determine and discuss other placement options or services. If a student requires mental health services, the District will also initiate an interagency meeting through IU 20's Mental Health CASSP Coordinator.

The District will also contact IU 20 to assist in locating options for "hard to place" students. The student's educational records and referral information is reviewed by the staff. A meeting is held with the District staff and IEP team members to discuss recommendations. If the staff is still unable to locate an educational placement, the Supervisor of Special Education will complete the Intensive Interagency Report Form, reporting the student as a "Cordero Case."

PMSD participates in interagency meetings and twenty-day and forty-day review meetings for students in partial hospitalization programs. The staff will also participate in CASSP meetings for students with additional extensive behavioral and mental health needs.

PMSD consults with the Regional Interagency Coordinator (RIC) from the IU 20 for assistance in locating educational placements and services for "hard to place" students with disabilities. If the student requires intensive interagency coordination to access an appropriate educational placement, a meeting will be scheduled with the local interagency team. PMSD also reports students with disabilities to PDE who are placed on Instruction in the Home or who receive Homebound Instruction so the department can determine if these students require intensive interagency coordination.

Supervisors of Special Education within the PMSD attend any training/conferences/workshops provided by the IU 20, PaTTAN, or PDE related to intensive interagency coordination (Cordero Cases). These professional development opportunities are attended at a minimum of once per school year and as necessary to stay current and up to date with additional available resources and/or services. The supervisors will in turn train the necessary staff to assist in the process of placing "hard to place" students.

Assurances

Special Education Assurance

No policies or procedures have been identified.

24 P.S. §1306 and §1306.2 Facilities

There are no facilities.

Least Restrictive Environment Facilities

| Facility Name | Type of Facility | Type of Service | Number of Students Placed |
|---|------------------------------|--|---------------------------|
| Colonial Academy | Neighboring School Districts | Full-Time Emotional Support, Learning Support, Autistic Support, Life Skills Support, AEDY, and Site-Based Partial Hospitalization | 55 |
| The Scranton State School for the Deaf (Part of Western PA School for the Deaf) | Approved Private Schools | Full-Time Deaf and Hard of Hearing Support | 1 |
| Lehigh Learning Academy | Other | Emotional Support, Alternative Education | 9 |
| New Story | Other | Autistic Support, Emotional Support | 2 |
| Behavioral Health Associates | Other | Autistic Support, Emotional Support, Learning Support, Life Skills Support, Acute Partial Hospitalization, Career Employment Program | 1 |
| PA Treatment and Healing | Other | Alternative Education for Disruptive Youth | 1 |

Special Education Program Profile

Program Position #1

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------|----------------------|---------------------------------------|----------|-----|
| Itinerant | Learning Support | 5 to 8 | 5 | 0.1 |
| Locations: | | | | |
| Tobyhanna | An Elementary School | A building in which General Education | | |

| | | | | |
|--------------------------|----------|-----------------------|--|--|
| Elementary Center | Building | programs are operated | | |
|--------------------------|----------|-----------------------|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 18 | 0.9 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #2*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 8 to 9 | 5 | 0.1 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 9 | 18 | 0.9 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #3*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 8 to 11 | 5 | 0.1 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 11 | 18 | 0.9 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #4*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 9 to 11 | 5 | 0.1 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 11 | 18 | 0.9 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #5*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 9 to 11 | 10 | 0.2 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 11 | 16 | 0.8 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #6*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------|------------------|-----------|----------|-----|
| Itinerant | Learning Support | 11 to 13 | 15 | 0.3 |
| Locations: | | | | |

| | | | | |
|------------------------------------|-------------------------------|---|--|--|
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |
|------------------------------------|-------------------------------|---|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 13 | 14 | 0.7 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #7*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 11 | 10 | 0.2 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 11 | 16 | 0.8 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #8*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 12 | 5 | 0.25 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|------|
| Itinerant | Learning Support | 9 to 12 | 37 | 0.75 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #9*Operator: School District***PROGRAM DETAILS***Type: Position**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|--|----------|-----|
| Itinerant | Speech and Language Support | 5 to 12 | 65 | 1 |
| Justification: The Speech and Language Teacher services students from grades K-6. She groups students according to age/grade. This is based on Chapter 14 regulations. Example 5 students with similar delays- age 5 to 6 years old. | | | | |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A special education Center in which no general education programs are operated | | |

Program Position #10*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 5 to 8 | 10 | 0.2 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 16 | 0.8 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #11*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 6 to 9 | 10 | 0.2 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 6 to 9 | 16 | 0.8 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #12*Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 5 to 8 | 65 | 1 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #13*Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 5 to 8 | 65 | 1 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #14*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 10 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 8 to 10 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #15*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 10 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 8 to 10 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #16*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 11 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 9 to 11 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #17*Operator: School District***PROGRAM DETAILS**

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 11 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 9 to 11 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #18

Operator: School District

PROGRAM DETAILS

Type: Position

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 12 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 9 to 12 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #19

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 13 | 16 | 0.8 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 13 | 10 | 0.2 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #20*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 13 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #21*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|------|
| Itinerant | Learning Support | 11 to 13 | 12 | 0.25 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 13 | 15 | 0.75 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #22*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 13 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #23*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 12 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 12 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #24*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------|------------------|-----------|----------|-----|
| Itinerant | Learning Support | 11 to 13 | 5 | 0.1 |
| Locations: | | | | |

| | | | | |
|--------------------------------------|-------------------------------|---|--|--|
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |
|--------------------------------------|-------------------------------|---|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #25*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 8 to 11 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 8 to 11 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #26*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|--|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 10 to 12 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A special education Center in which no general education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|--|----------|-----|
| Itinerant | Emotional Support | 10 to 12 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A special education Center in which no general education programs are operated | | |

Program Position #27*Operator: School District***PROGRAM DETAILS***Type: Position**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 8 to 10 | 65 | 1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #28*Operator: School District***PROGRAM DETAILS***Type: Position**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 9 to 11 | 65 | 1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #29*Operator: School District***PROGRAM DETAILS***Type: Position**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 10 to 13 | 65 | 1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #30*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------|------------------|-----------|----------|-----|
| Itinerant | Learning Support | 5 to 8 | 5 | 0.1 |
| Locations: | | | | |

| | | | | |
|-------------------------------------|-------------------------------|---|--|--|
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |
|-------------------------------------|-------------------------------|---|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 8 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #31*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 6 to 8 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 6 to 8 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #32*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|----------|------|
| Itinerant | Learning Support | 8 to 10 | 12 | 0.25 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|------|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 10 | 15 | 0.75 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #33*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 8 to 10 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 10 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #34*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 8 to 11 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 11 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #35*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020*

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 7 to 9 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 7 to 9 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #36*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 6 to 8 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 6 to 8 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #37*Operator: School District***PROGRAM DETAILS***Type: Position**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 5 to 8 | 65 | 1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #38*Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 5 to 8 | 65 | 1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #39*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #40*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 10 | 0.2 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|------------------|-----------------------------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 16 | 0.8 |
| Locations: | | | | |
| East Junior High School | A Junior High | A building in which General | | |

| | | | | |
|--|-----------------|---------------------------------|--|--|
| | School Building | Education programs are operated | | |
|--|-----------------|---------------------------------|--|--|

Program Position #41*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 13 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #42*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #43*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------|------------------|-----------|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |

| | | | | |
|--------------------------------|-------------------------------|---|--|--|
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |
|--------------------------------|-------------------------------|---|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #44*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #45*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #46*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #47*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #48*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #49*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #50*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 11 to 15 | 65 | 1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Position #51*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------|-------------------|-----------|----------|-----|
| Itinerant | Emotional Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |

| | | | | |
|--------------------------------|-------------------------------|---|--|--|
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |
|--------------------------------|-------------------------------|---|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #52*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #53*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 25 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 10 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #54*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 25 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 10 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #55*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 25 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 10 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #56*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 25 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 10 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #57*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 25 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 10 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #58*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #59*Operator: School District***PROGRAM DETAILS**

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #60

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #61

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #62*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #63*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #64*Operator:* School District**PROGRAM DETAILS***Type:* Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #65

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 5 | 0.1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 18 | 0.9 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #66

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 20 | 1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #67

Operator: School District

PROGRAM DETAILS*Type: Position**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 11 to 15 | 65 | 1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #68*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #69*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 10 | 0.5 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 25 | 0.5 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #70*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #71*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: Grade levels are broken down throughout the day and within the age range. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------|------------------|-----------|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |

Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day.

| | | | | |
|-------------------------|-------------------------------|---|--|--|
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #72

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: Students are broken down by grade and are within the age range. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #73

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: Students are broken down by grade and are within the age range. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #74*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #75*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #76*Operator: School District*

PROGRAM DETAILS*Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #77*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #78*Operator: School District***PROGRAM DETAILS***Type: Class*

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #79

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #80

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: Students are grouped by grade level and age requirements are met within these groups. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #81*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #82*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|------------------|-----------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |

| | | | | |
|---|-------------------------------|---|--|--|
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #83*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #84*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|------------------|-----------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |

| | | | | |
|---|-------------------------------|---|--|--|
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |
|---|-------------------------------|---|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #85*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #86*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #87*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: Students on this case load are assigned for case management purposes only and they are not instructed within the same class. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #88*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------|-------------------|-----------|----------|-----|
| Itinerant | Emotional Support | 14 to 21 | 5 | 0.1 |

Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day.

| | | | | |
|-------------------------|-------------------------------|---|--|--|
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #89

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #90

Operator: School District

PROGRAM DETAILS

Type: Class

Implementation Date: August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: Students are assigned to this case load for case management purposes only and are not instructed within the same class. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|----------------------|---------------------------------------|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West | A Senior High School | A building in which General Education | | |

| | | | | |
|-------------|----------|-----------------------|--|--|
| High School | Building | programs are operated | | |
|-------------|----------|-----------------------|--|--|

Program Position #91*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 10 | 0.5 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 25 | 0.5 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #92*Operator: School District***PROGRAM DETAILS***Type: Position**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 14 to 21 | 65 | 1 |
| Justification: The students are grouped by ability and grade level. The age requirements are within the age range in each group. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #93*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|------------------|-----------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |

| | | | | |
|---|-------------------------------|---|--|--|
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #94*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #95*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|------------------|-----------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 20 | 1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |

| | | | | |
|-------------------------|-------------------------------|---|--|--|
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |
|-------------------------|-------------------------------|---|--|--|

Program Position #96*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 15 | 10 | 0.5 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 15 | 25 | 0.5 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #97*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #98*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #99*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #100*Operator: School District*

PROGRAM DETAILS*Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #101*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #102*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020*

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #103*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #104*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020*

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #105*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #106*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------------------|------------------|-----------|----------|-----|
| Supplemental (Less Than 80%) | Learning Support | 14 to 21 | 18 | 0.9 |

| | | | | |
|---|-------------------------------|---|--|--|
| but More Than 20%) | | | | |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #107*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #108*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|------------------|-----------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |

| | | | | |
|---|-------------------------------|---|--|--|
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |
|---|-------------------------------|---|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #109*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #110*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #111*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #112*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #113*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #114*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #115*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 10 | 0.5 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 25 | 0.5 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #116*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #117*Operator: Intermediate Unit***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 15 to 21 | 15 | 1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #118*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 14 to 21 | 12 | 1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #119*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|---------------------|-----------------------------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 17 to 21 | 20 | 1 |
| Locations: | | | | |
| Pocono Mountain East High | A Senior High | A building in which General | | |

| | | | | |
|---------------|-----------------|---------------------------------|--|--|
| School | School Building | Education programs are operated | | |
|---------------|-----------------|---------------------------------|--|--|

Program Position #120*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 14 to 21 | 18 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 14 to 21 | 5 | 0.1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #121*Operator: Intermediate Unit***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 12 to 17 | 15 | 1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #122*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|------------------|-----------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 8 to 10 | 18 | 0.9 |

| | | | | |
|--------------------------------------|-------------------------------|---|--|--|
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 8 to 10 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #123*Operator:* School District**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 14 to 21 | 65 | 1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #124*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 13 to 18 | 20 | 1 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. He is also the case manager for several students in the East High School. | | | | |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #125*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Autistic Support | 13 to 17 | 8 | 1 |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #126*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Emotional Support | 15 to 19 | 12 | 1 |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #127*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Life Skills Support | 9 to 12 | 12 | 1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #128*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Life Skills Support | 11 to 13 | 12 | 1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #129*Operator:* Intermediate Unit

PROGRAM DETAILS*Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------------------------|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Autistic Support | 5 to 7 | 8 | 1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #130*Operator: Intermediate Unit***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------------------------|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Autistic Support | 6 to 8 | 8 | 1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #131*Operator: Intermediate Unit***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------------------------|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Autistic Support | 8 to 11 | 8 | 1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #132*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|----------------------|---------------------------------------|----------|-----|
| Full-Time Special Education Class | Autistic Support | 15 to 21 | 8 | 1 |
| Justification: This is a high school program where students remain until they are 21 years of age. | | | | |
| Locations: | | | | |
| West High School | A Senior High School | A building in which General Education | | |

| | | | | |
|--|----------|-----------------------|--|--|
| | Building | programs are operated | | |
|--|----------|-----------------------|--|--|

Program Position #133*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------------------------|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Life Skills Support | 5 to 8 | 12 | 1 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #134*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------------------------|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Life Skills Support | 13 to 16 | 8 | 1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #135*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------------------------|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Autistic Support | 12 to 14 | 8 | 1 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #136*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 7 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 5 to 7 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #137*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 7 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 5 to 7 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #138*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 5 to 7 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 5 to 7 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #139*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 11 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 11 to 13 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #140*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Emotional Support | 9 to 12 | 12 | 1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #141*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------|-----------|----------|-----|
| Full-Time Special Education Class | Emotional Support | 9 to 12 | 12 | 1 |
| Locations: | | | | |

| | | | | |
|--------------------------------------|-------------------------------|---|--|--|
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |
|--------------------------------------|-------------------------------|---|--|--|

Program Position #142*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 15 to 21 | 20 | 1 |
| Justification: This is a high school program where students may stay in the program until they are 21 years of age. Age waiver justifications are written in the student's NOREPs. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #143*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 17 to 21 | 20 | 1 |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #144*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 15 to 21 | 55 | 0.9 |
| Justification: The students do not attend class at the same time. Grade levels are broken down throughout the day. | | | | |
| Locations: | | | | |
| East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------|---------------------|-----------|----------|-----|
| Itinerant | Speech and Language | 11 to 15 | 6 | 0.1 |

| | | | | |
|--------------------------------|-------------------------------|---|--|--|
| | Support | | | |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #145*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 12 to 15 | 20 | 1 |
| Locations: | | | | |
| East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #146*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 8 to 11 | 65 | 1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #147*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 5 to 8 | 20 | 1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #148*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 7 to 10 | 20 | 1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #149*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Life Skills Support | 5 to 8 | 20 | 1 |
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #150*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 11 | 20 | 1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #151*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 9 to 11 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 11 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #152*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 11 | 16 | 0.8 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 9 to 11 | 10 | 0.2 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #153*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 13 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #154*Operator:* School District

PROGRAM DETAILS*Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 13 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #155*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 13 | 25 | 0.5 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 13 | 10 | 0.5 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #156*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|------------------|--|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 16 | 0.8 |
| Locations: | | | | |
| Swiftwater Intermediate | An Elementary | A building in which General Education programs are | | |

| | | | | |
|--------|-----------------|----------|--|--|
| School | School Building | operated | | |
|--------|-----------------|----------|--|--|

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 14 | 10 | 0.2 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #157*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 10 to 13 | 16 | 0.8 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 10 to 13 | 10 | 0.2 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #158*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 10 | 0.5 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 14 | 25 | 0.5 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #159*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 14 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #160*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 16 | 0.8 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 14 | 10 | 0.2 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #161*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|------------------|-----------|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 10 | 0.5 |

| | | | | |
|---------------------------------------|-------------------------------|---|--|--|
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 14 | 25 | 0.5 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #162*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 11 to 14 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 11 to 14 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #163*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Autistic Support | 8 to 11 | 8 | 1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #164*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Full-Time Special Education Class | Autistic Support | 5 to 7 | 8 | 1 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #165*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 11 to 14 | 18 | 0.9 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 11 to 14 | 5 | 0.1 |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #166*Operator:* School District**PROGRAM DETAILS***Type:* Class*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 9 to 13 | 10 | 0.5 |
| Justification: Teaches a specialized reading program where students receive instruction based off of their levels in the program. | | | | |
| Locations: | | | | |
| Tobyhanna Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 9 to 13 | 25 | 0.5 |
| Justification: Teaches a specialized reading program where students receive instruction based off of their levels in the program. | | | | |
| Locations: | | | | |
| Tobyhanna Elementary Program | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #168*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|--------------------------------------|---|----------|-----|
| Itinerant | Learning Support | 13 to 21 | 50 | 1 |
| Justification: This position is a resource teacher who provides modifications and accommodations to students who participate in cyber learning. | | | | |
| Locations: | | | | |
| Pocono Mountain Academy | A Junior/Senior High School Building | A building in which General Education programs are operated | | |

Program Position #169*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|--------------------------------------|---|----------|-----|
| Itinerant | Learning Support | 13 to 21 | 50 | 1 |
| Justification: This position is a resource teacher who provides modifications and accommodations to students who participate in cyber learning. | | | | |
| Locations: | | | | |
| Pocono Mountain Academy | A Junior/Senior High School Building | A building in which General Education programs are operated | | |

Program Position #170*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-----------------------------|-------------------------------|---|----------|-----|
| Itinerant | Emotional Support | 5 to 8 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Emotional Support | 5 to 8 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #171*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 13 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #172*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 13 | 5 | 0.1 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #173*Operator: School District***PROGRAM DETAILS***Type: Position**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|------------------|-----------------------------|-----------|----------|-----|
| Itinerant | Speech and Language Support | 5 to 8 | 24 | 0.4 |

| | | | | |
|-------------------------------------|-------------------------------|---|--|--|
| Locations: | | | | |
| Swiftwater Elementary Center | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 8 to 11 | 39 | 0.6 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #174*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 10 to 13 | 5 | 0.1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 10 to 13 | 18 | 0.9 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #176*Operator: School District***PROGRAM DETAILS***Type: Class**Implementation Date: August 26, 2020***PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|-----|
| Itinerant | Learning Support | 12 to 15 | 5 | 0.1 |
| Locations: | | | | |
| Pocono Mountain West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Supplemental (Less Than 80% but More Than 20%) | Learning Support | 12 to 15 | 18 | 0.9 |
| Locations: | | | | |
| Pocono Mountain West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

Program Position #177*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-----------------------------------|---|----------|------|
| Itinerant | Deaf and Hearing-Impaired Support | 5 to 10 | 3 | 0.33 |
| Justification: Employee does not schedule students that are out of the age range together. | | | | |
| Locations: | | | | |
| District | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------|-----------------------------------|---|----------|------|
| Itinerant | Deaf and Hearing-Impaired Support | 11 to 15 | 3 | 0.33 |
| Locations: | | | | |
| District | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-----------------------------------|---|----------|------|
| Itinerant | Deaf and Hearing-Impaired Support | 15 to 21 | 3 | 0.33 |
| Justification: Employee does not schedule outside of the age range | | | | |
| Locations: | | | | |
| District | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #178*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 8 to 10 | 65 | 1 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #179*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|-------------------------------|---|----------|------|
| Itinerant | Speech and Language Support | 15 to 21 | 12 | 0.18 |
| Justification: Students are not group out of the age -range by regulation | | | | |
| Locations: | | | | |
| Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|------|
| Itinerant | Speech and Language Support | 11 to 15 | 36 | 0.55 |
| Locations: | | | | |
| Pocono Mountain East Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------|-------------------------------|---|----------|------|
| Itinerant | Speech and Language Support | 8 to 10 | 12 | 0.18 |
| Locations: | | | | |
| Swiftwater Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #180*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|-------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 11 to 15 | 8 | 0.5 |
| Locations: | | | | |
| West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 15 to 21 | 16 | 0.5 |
| Justification: Students are not grouped together if they are out of the age range. | | | | |
| Locations: | | | | |
| West High School | A Senior High School Building | A building in which General Education programs are operated | | |

Program Position #181*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020

PROGRAM SEGMENTS

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|---|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 5 to 8 | 28 | 0.5 |
| Locations: | | | | |
| Swiftwater Elementary/Clear Run Elementary | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--------------------------------------|-------------------------------|---|----------|-----|
| Itinerant | Speech and Language Support | 8 to 10 | 16 | 0.5 |
| Locations: | | | | |
| Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

Program Position #182*Operator:* Intermediate Unit**PROGRAM DETAILS***Type:* Position*Implementation Date:* August 26, 2020**PROGRAM SEGMENTS**

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|------------------------------------|---|----------|------|
| Itinerant | Blind or Visually Impaired Support | 5 to 10 | 8 | 0.33 |
| Justification: Teacher does not go over the age range requirement when grouped by school. The teacher works individually with each student. | | | | |
| Locations: | | | | |
| Tobyhanna Elementary Center/Swiftwater Elementary/Clear Run Intermediate School | An Elementary School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|------------------------------------|---|----------|------|
| Itinerant | Blind or Visually Impaired Support | 11 to 15 | 8 | 0.33 |
| Locations: | | | | |
| Pocono Mountain West Junior High School | A Junior High School Building | A building in which General Education programs are operated | | |

| Type of Support | Level of Support | Age Range | Caseload | FTE |
|--|------------------------------------|---|----------|------|
| Itinerant | Blind or Visually Impaired Support | 15 to 21 | 8 | 0.33 |
| Justification: Teacher does not group students outside the age range. The teacher works individually with each student. | | | | |
| Locations: | | | | |
| Pocono Mountain West High School /Pocono Mountain East High School | A Senior High School Building | A building in which General Education programs are operated | | |

Special Education Support Services

| Support Service | Location | Teacher FTE |
|-------------------------------------|--|-------------|
| Special Education Supervisor | Pocono Mountain East High School and Pocono Mountain East Junior High School | 1 |
| Special Education Supervisor | Tobyhanna Elementary Center, Clear Run Elementary Center and Clear Run Intermediate School | 1 |
| Special Education Supervisor | Pocono Mountain West Junior High School and Pocono Mountain West High School | 1 |
| School Psychologist | Pocono Mountain West High School | 1 |
| School Psychologist | Pocono Mountain West High School | 1 |
| School Psychologist | Pocono Mountain West Junior High School | 1 |
| School Psychologist | Tobyhanna Elementary Center | 1 |
| School Psychologist | Clear Run Elementary Center | 0.8 |
| School Psychologist | Swiftwater Elementary Center | 1 |
| Social Worker | All District Buildings | 1 |
| Paraprofessional | Pocono Mountain West High School | 1 |
| Paraprofessional | Clear Run Intermediate | 1 |
| Paraprofessional | Clear Run Intermediate | 1 |
| Paraprofessional | Pocono Mountain West High School | 1 |
| Paraprofessional | Clear Run Intermediate | 1 |
| Paraprofessional | Clear Run Intermediate | 1 |
| Paraprofessional | Pocono Mountain West High School | 1 |
| Paraprofessional | Pocono Mountain West High School | 1 |
| Paraprofessional | Clear Run Intermediate | 1 |
| Paraprofessional | Clear Run Intermediate | 1 |
| Paraprofessional | Pocono Mountain West Junior High School | 1 |
| Paraprofessional | Pocono Mountain West Junior High School | 1 |
| Paraprofessional | Swiftwater Intermediate | 1 |
| Paraprofessional | Pocono Mountain West Junior High School | 1 |
| Paraprofessional | Swiftwater Intermediate | 1 |
| Paraprofessional | Clear Run Elementary | 1 |
| Paraprofessional | Tobyhanna Elementary Center | 1 |
| School Psychologist | Swiftwater Intermediate School | 0.8 |
| School Psychologist | East Junior High School | 0.6 |
| Paraprofessional | East Junior High | 1 |
| Paraprofessional | East Junior High | 1 |
| Paraprofessional | Swiftwater Elementary Center | 1 |
| Paraprofessional | East Junior High | 1 |
| Paraprofessional | Swiftwater Elementary Center | 1 |
| Paraprofessional | East Junior High | 1 |
| Paraprofessional | Swiftwater Elementary Center | 1 |
| School Psychologist | East High School | 1 |
| Paraprofessional | East Junior High | 1 |

| | | |
|-------------------------------------|--|------|
| Paraprofessional | East Junior High | 1 |
| Paraprofessional | Swiftwater Elementary Center | 1 |
| Paraprofessional | Swiftwater Elementary Center | 1 |
| Paraprofessional | Swiftwater Elementary Center | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 0.5 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | Clear Run Elementary Center | 1 |
| Paraprofessional | East High | 1 |
| Special Education Supervisor | Swiftwater Intermediate and Swiftwater Elementary Center | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 1 |
| Paraprofessional | East High | 1 |
| School Psychologist | Clear Run Intermediate School | 1 |
| School Psychologist | Clear Run Elementary Center | 0.2 |
| Educational Consultant | District | 1 |
| Educational Consultant | District | 1 |
| Paraprofessional | Clear Run Intermediate School | 1 |
| Paraprofessional | Pocono Mountain West Junior High School | 1 |
| Paraprofessional | Pocono Mountain Academy | 1 |
| Paraprofessional | MCTI | 1 |
| Paraprofessional | MCTI | 0.5 |
| Paraprofessional | Pocono Mountain West Junior High School | 1 |
| Paraprofessional | Pocono Mountain West Junior High School | 0.8 |
| School Psychologist | Clear Run Intermediate School | 0.25 |
| School Psychologist | Clear Run Intermediate School | 0.4 |
| School Psychologist | Swiftwater Elementary | 0.2 |
| School Psychologist | Pocono Mountain West Junior High School | 0.2 |

Special Education Contracted Services

| Special Education Contracted Services | Operator | Amt of Time per Week |
|--|--------------------|-----------------------------|
| Youth Advocate Program | Outside Contractor | 35 Hours |

| | | |
|--|--------------------|----------|
| Certified Occupational Therapist Assistant (COTA) | Intermediate Unit | 35 Hours |
| Physical Therapist | Intermediate Unit | 35 Hours |
| Adapted Physical Education | Intermediate Unit | 35 Hours |
| Psychologist | Intermediate Unit | 35 Hours |
| Youth Advocate Program | Outside Contractor | 35 Days |
| Youth Advocate Program | Outside Contractor | 20 Hours |
| Youth Advocate Program | Outside Contractor | 20 Hours |
| Adapted Physical Education | Intermediate Unit | 35 Hours |
| Certified Occupational Therapy Assistant (COTA) | Intermediate Unit | 35 Hours |
| Certified Occupational Therapist Assistant (COTA) | Intermediate Unit | 35 Hours |
| Certified Occupational Therapist Assistant (COTA) | Intermediate Unit | 35 Hours |
| Occupational Therapist | Intermediate Unit | 35 Hours |
| Certified Occupational Therapy Assistant (COTA) | Intermediate Unit | 35 Hours |
| Physical Therapist | Intermediate Unit | 35 Hours |
| Transition Coaches | Intermediate Unit | 35 Hours |
| Educational Interpreter | Outside Contractor | 5 Days |
| Certified Occupational Therapist Assistant (COTA) | Intermediate Unit | 35 Hours |
| Autism Specialist (EAST) | Intermediate Unit | 35 Hours |
| Autism Specialist (WEST) | Intermediate Unit | 35 Hours |
| Orientation and Mobility Specialist | Intermediate Unit | 1 Hours |

District Level Plan

Special Education Personnel Development

Autism

| | |
|---------------------------|---|
| Description | <p>To increase knowledge of the range of issues affecting people with autism including early intervention, education, employment, behavior, communication, social skills, biomedical interventions and others, across the entire lifespan.</p> <p>To effectively advocate and obtain supports for students with ASD as evidenced by improved instructional practices and transition planning through formal and informal observation data collection and documentation.</p> |
| Person Responsible | Central Administrator, Supervisors of Special Education, Itinerant Autistic Support Teacher |
| Start Date | 9/4/2020 |
| End Date | 6/30/2023 |
| Program Area(s) | Professional Education, Special Education |

Professional Development Details

| | |
|--------------------------------------|--|
| Hours Per Session | 6.0 |
| # of Sessions | 10 |
| # of Participants Per Session | 10 |
| Provider | PaTTAN |
| Provider Type | IU |
| PDE Approved | Yes |
| Knowledge Gain | <p>Conferences, workshops and webinars will address the range of issues affecting people with autism including early intervention, education, employment, behavior, communication, social skills, biomedical interventions and others, across the entire lifespan. Bringing together the expertise and experiences of family members, professionals and individuals on the spectrum, attendees will learn how to effectively advocate and obtain supports for the individual with ASD. The ultimate goal is to empower family members, individuals on the spectrum and professionals to make informed decisions.</p> |
| Research & Best | Participants in conferences, workshops and seminars will learn more about |

| | |
|---|--|
| Practices Base | autism through the ways people respond to treatments. Research data will be discussed related to treatment and research-based practices including what has been effective in diet, medical treatments, educational, behavioral and therapeutic interventions. |
| For classroom teachers, school counselors and education specialists | <ul style="list-style-type: none"> • Enhances the educator's content knowledge in the area of the educator's certification or assignment. • Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. • Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making. • Empowers educators to work effectively with parents and community partners. |
| For school or LEA administrators, and other educators seeking leadership roles | <ul style="list-style-type: none"> • Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. • Provides leaders with the ability to access and use appropriate data to inform decision-making. • Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. • Instructs the leader in managing resources for effective results. |
| Training Format | <p>Series of Workshops School Whole Group Presentation Live Webinar Online Synchronous Online Asynchronous Offsite Conferences</p> |
| Participant Roles | <p>Classroom teachers Paraprofessional Other educational specialists Related Service Personnel Parents</p> |
| Grade Levels | <p>Elementary - Intermediate (grades 2-5) Middle (grades 6-8)</p> |

| | |
|-----------------------------|--|
| | High (grades 9-12) |
| Follow-up Activities | <ul style="list-style-type: none"> • Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers • Analysis of student work, with administrator and/or peers • Creating lessons to meet varied student learning styles • Journaling and reflecting • Sharing of information at department meetings |
| Evaluation Methods | <ul style="list-style-type: none"> • Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. • Student PSSA data • Standardized student assessment data other than the PSSA • Classroom student assessment data • Review of participant lesson plans • Review of written reports summarizing instructional activity • Informal and formal classroom observations and Learning Walkthroughs |

Behavior Support

| | |
|--------------------|--|
| Description | <p>To improve behavioral support and services to students with disabilities by completing the following:</p> <ol style="list-style-type: none"> 1. Review and revise the Functional Behavioral Assessment process and procedures. 2. Provide intensive professional development to staff on the development of appropriate Positive Behavior Support Plans with effective progress monitoring and data collection. 3. Research and implement additional Tier 2 supports at all grade levels across the District. 4. Research and implement additional Tier 3 supports at all grade levels across the District. 5. TACT2 6. Restorative Practices |
|--------------------|--|

| | |
|---------------------------|---|
| | <p>7. Trauma Awareness/Informed Practices</p> <p>8. Check & Connect</p> |
| Person Responsible | Central Administrators, Building Level Administrators, Supervisors of Special Education |
| Start Date | 9/4/2020 |
| End Date | 6/30/2023 |
| Program Area(s) | Professional Education, Special Education |

Professional Development Details

| | |
|--|---|
| Hours Per Session | 2.0 |
| # of Sessions | 25 |
| # of Participants Per Session | 25 |
| Provider | Current School personnel who are trained and are currently utilizing SWPBS |
| Provider Type | PaTTAN |
| PDE Approved | Yes |
| Knowledge Gain | An understanding of the decision-making framework that guides selection, integration, and implementation of the best evidence-based behavioral practices in a multi-tiered approach for improving positive outcomes for all students. |
| Research & Best Practices Base | Research and best practices with an emphasis on four integrated elements: (a) collection and analysis of <u>data</u> for decision making, (b) development of measurable <u>outcomes</u> supported and evaluated by data, (c) implementation of <u>practices</u> with evidence that the outcomes are achievable, and (d) development and implementation of <u>systems</u> that efficiently and effectively support implementation of these practices to improve academic and behavior outcomes for all students. |
| For classroom teachers, school counselors and education specialists | <ul style="list-style-type: none"> Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making. Empowers educators to work effectively with parents and community partners. |

| | |
|---|--|
| For school or LEA administrators, and other educators seeking leadership roles | <ul style="list-style-type: none"> • Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. • Provides leaders with the ability to access and use appropriate data to inform decision-making. • Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. • Instructs the leader in managing resources for effective results. |
| Training Format | <p>Series of Workshops Live Webinar Podcast Professional Learning Communities Offsite Conferences</p> |
| Participant Roles | <p>Classroom teachers Principals / Asst. Principals Supt. / Asst. Supts. / CEO / Ex Dir School counselors Paraprofessional Other educational specialists Related Service Personnel Parents</p> |
| Grade Levels | <p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p> |
| Follow-up Activities | <ul style="list-style-type: none"> • Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers • Create lessons to meet varied student learning styles • Lesson modeling with mentoring • Journaling and reflecting • Analysis of trends in school-wide discipline referrals |
| Evaluation Methods | <ul style="list-style-type: none"> • Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. |

| | |
|--|---|
| | <ul style="list-style-type: none"> • Classroom student assessment data • Participant survey • Review of participant lesson plans • Informal and formal classroom observations and Learning Walkthroughs |
|--|---|

Paraprofessional

| | |
|---------------------------|--|
| Description | To increase knowledge of paraprofessionals in the areas of CPR/First Aid/AED, TACT2, Behavior Management Techniques (Positive Behavior Support), Interpersonal Skills, Trauma, and instruction on various types of disabilities as evidenced by formal and informal observation data collection and documentation and a minimum of 20 hours of professional development per year as required by PDE. |
| Person Responsible | Central Administration and Supervisors of Special Education |
| Start Date | 9/4/2020 |
| End Date | 6/30/2023 |
| Program Area(s) | Special Education, Student Services |

Professional Development Details

| | |
|--|--|
| Hours Per Session | 2.0 |
| # of Sessions | 10 |
| # of Participants Per Session | 52 |
| Provider | School District, Colonial Intermediate Unit 20 and PaTTAN |
| Provider Type | School Entity |
| PDE Approved | Yes |
| Knowledge Gain | This section is optional. |
| Research & Best Practices Base | This section is optional. |
| For classroom teachers, school counselors and education specialists | <ul style="list-style-type: none"> • Enhances the educator's content knowledge in the area of the educator's certification or assignment. • Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. |

| | |
|---|---|
| For school or LEA administrators, and other educators seeking leadership roles | <ul style="list-style-type: none"> • Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. • Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. • Instructs the leader in managing resources for effective results. |
| Training Format | <p>Series of Workshops Live Webinar Department Focused Presentation Online Asynchronous Offsite Conferences</p> |
| Participant Roles | Paraprofessional |
| Grade Levels | <p>Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12)</p> |
| Follow-up Activities | <ul style="list-style-type: none"> • Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers • Journaling and reflecting |
| Evaluation Methods | <ul style="list-style-type: none"> • Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. • Review of written reports summarizing instructional activity Informal and formal observations and Learning Walkthroughs |

Reading

| | |
|--------------------|--|
| Description | To increase knowledge in various research-based practices and programs to supplement the core curriculum in the area of reading for students with disabilities. This will be accomplished through professional development |
|--------------------|--|

| | |
|---------------------------|---|
| | <p>activities and training in the areas of:</p> <ul style="list-style-type: none"> • Wilson Reading Instruction including Just Words and Foundations • LiPS Program for Reading, Spelling and Speech • Fast Forward Reading Program • Phonological Awareness Training for Reading (PATR-2) • Equipped for Reading Success • Imagine Language and Literacy Program • Reading Wonders/Wonder Works • Achieve 3000 • Unique Learning Systems (Alternate Curriculum) • Text Dependent Analysis (TDA) • StudySync • Language Essentials for Teachers of Reading and Spelling (LETRS) • Edmark Reading Program • Read Naturally |
| Person Responsible | Central Administrators, Building Level Administrators, Director of ELA, and Supervisors of Special Education |
| Start Date | 9/4/2020 |
| End Date | 6/30/2023 |
| Program Area(s) | Professional Education, Special Education |

Professional Development Details

| | |
|--------------------------------------|---|
| Hours Per Session | 2.0 |
| # of Sessions | 14 |
| # of Participants Per Session | 15 |
| Provider | Program Certified Trainers |
| Provider Type | Independent Contractors, CIU20, PATTAN, PMSD Staff |
| PDE Approved | Yes |
| Knowledge Gain | Ongoing training for all programs and practices will be provided across the |

| | |
|--|---|
| | <p>district for all special education staff that provides instruction in the area of English Language Arts. Through these training activities, the teachers will:</p> <ul style="list-style-type: none"> • Gain knowledge of literacy skills including phonemic awareness, decoding and word study, sight word recognition, spelling, fluency, vocabulary, oral expressive language development, and comprehension. • Develop an understanding of the sound structure of our language, about students' abilities to segment and blend a word's phonemes beyond the first sound. They will be given access to high-quality instructional materials in order to differentiate instruction to meet individual's literacy needs. • Develop pacing skills and classroom organization to maximize the use of instructional time. English Language Arts instruction needs to be implemented with considerable intention, deliberate practice, and reflection for teachers to be successful. |
| <p>Research & Best Practices Base</p> | <p>Research and Best Practices Base for developing life-long readers includes but is not limited to the following:</p> <ul style="list-style-type: none"> • Explicit instruction in vocabulary development • Explicit word analysis instruction including phonological awareness and phonics • Access to high interest materials that develops knowledge through text • Re-reading focused on intensive reading or close reading, which involves text analysis during and after reading • Enhancement of reading skills through digital text (i.e.: Achieve 3000 and Fast Forward) • Attention to syntax to strengthen comprehension • Reading lessons supplemented with dialogue and discussion to increase comprehension skills <p>Classrooms will be "print rich" that provides and encourages cues which</p> |

| | |
|---|--|
| | complement classroom ELA instruction. |
| For classroom teachers, school counselors and education specialists | <ul style="list-style-type: none"> • Enhances the educator's content knowledge in the area of the educator's certification or assignment. • Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students. • Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making. |
| For school or LEA administrators, and other educators seeking leadership roles | <ul style="list-style-type: none"> • Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania's academic standards. • Provides leaders with the ability to access and use appropriate data to inform decision-making. • Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. • Instructs the leader in managing resources for effective results. |
| Training Format | LEA Whole Group Presentation Series of Workshops School Whole Group Presentation Department Focused Presentation Professional Learning Communities |
| Participant Roles | Classroom teachers Principals / Asst. Principals Supt. / Asst. Supts. / CEO / Ex Dir Other educational specialists Related Service Personnel Parents |
| Grade Levels | Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8) High (grades 9-12) |

| | |
|-----------------------------|---|
| | |
| Follow-up Activities | <ul style="list-style-type: none"> • Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers • Analysis of student work, with administrator and/or peers • Creating lessons to meet varied student learning styles • Peer-to-peer lesson discussion • Lesson modeling with mentoring • Journaling and reflecting |
| Evaluation Methods | <ul style="list-style-type: none"> • Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. • Student PSSA data • Standardized student assessment data other than the PSSA • Classroom student assessment data • Participant survey • Review of participant lesson plans • Informal and formal classroom observations. Keystone Data, Classroom Diagnostic Tool (CDT), and PVAAS data. |

Transition

| | |
|---------------------------|--|
| Description | To ensure Transition Plans/Services as outlined in the IEP meet Indicator 13 requirements and address the needs of students with disabilities as evidenced the completion by case managers of the Effective Practices for Secondary Transition Self-Assessment of Current Transition Practices by with 95% accuracy. |
| Person Responsible | Central Administration and Supervisors of Special Education |
| Start Date | 9/4/2020 |
| End Date | 6/30/2023 |
| Program Area(s) | Professional Education, Special Education |

Professional Development Details

| | |
|--------------------------------------|----------------|
| Hours Per Session | 2.0 |
| # of Sessions | 5 |
| # of Participants Per Session | 30 |
| Provider | Colonial IU 20 |
| Provider Type | IU |
| PDE Approved | Yes |

| | |
|---|---|
| Knowledge Gain | <p>Teachers will develop a thorough understanding of the requirements of Indicator 13 for Transition Planning/Services and the process of preparing students for life after they leave high school, including participation in post-secondary education or training, employment, and community living. These three areas are often referred to as “post-secondary outcomes” and are the driving force behind IEPs written for students in high school.</p> <p>In addition, teachers will begin the transition process no later than age 14 of the student, in middle school or early high school, as students explore what they want their post-school outcomes to be through career awareness exploration activities. Transition planning will continue through high school as instruction and community experiences support these outcomes.</p> <p>Teachers will gain knowledge in the importance of developing a partnership between the student, the family, school-age services and program providers, post-secondary services and program providers, and local community members.</p> |
| Research & Best Practices Base | <p>Research shows that effective transition involves purposeful planning among all stakeholders. It entails recognizing the student’s current strengths, interests, preferences, and needs, and then identifying what services and supports the student will need to achieve future success.</p> |
| For classroom teachers, school counselors and education specialists | <ul style="list-style-type: none"> • Enhances the educator’s content knowledge in the area of the educator’s certification or assignment. • Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students. • Empowers educators to work effectively with parents and community partners. |
| For school or LEA administrators, and other educators seeking leadership roles | <ul style="list-style-type: none"> • Provides the knowledge and skills to think and plan strategically, ensuring that assessments, curriculum, instruction, staff professional education, teaching materials and interventions for struggling students are aligned to each other as well as to Pennsylvania’s academic standards. • Provides leaders with the ability to access and use appropriate data to inform decision-making. • Empowers leaders to create a culture of teaching and learning, with an emphasis on learning. |

| | |
|-----------------------------|---|
| Training Format | Series of Workshops Online Asynchronous |
| Participant Roles | Classroom teachers Other educational specialists |
| Grade Levels | Middle (grades 6-8) High (grades 9-12) |
| Follow-up Activities | <ul style="list-style-type: none">• Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers• Review of transition plans being implemented in student IEP's and teacher self-assessments. |
| Evaluation Methods | <ul style="list-style-type: none">• Review of participant lesson plans• Review of transition plans being implemented in student IEP's and teacher self-assessments. |

Special Education Affirmations

We also affirm our understanding that any requests for any deviations from the Chapter 14 regulations, standards, policies, and procedures must be made in writing to the Pennsylvania Department of Education. The school district understands that the Special Education Component of the District Level Plan will be approved by PDE in accordance with the following criteria as set forth in 22 Pa. School Code § 14.104 and as part of the District Level Plan:

1. There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
2. The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
3. The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
4. The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
5. The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
6. The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

We affirm that the school district has completed a 28-day public inspection and comment period as required under 22 PA Code § 4.13 (d) prior to the school entity's governing board approval and submission to the Department of Education (Bureau of Special Education).

No signature has been provided

Board President

No signature has been provided

Superintendent/Chief Executive Officer