

TITLE I

Title I is a 100% Federally funded supplemental education program that provides financial assistance to local educational agencies to improve educational opportunities for educationally deprived children. Title I programs are designed to help children meet the state content and performance standards in reading, language arts, and mathematics.



Schoolwide Program

Swiftwater Intermediate Center is a Schoolwide Title I school, which receives Part A funds “to upgrade the entire educational program of a school that serves an eligible school attendance area in which not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families”. The focus of a Schoolwide Program is Comprehensive Schoolwide Reform to ensure **all students** - especially those considered most academically at-risk are able to attain academic proficiency based upon state academic standards.

Our Mission:

Prepare All Students for Tomorrow's Challenges and Opportunities

What Is A Learning Compact?

All adults need to work cooperatively to enable children to reach high State academic standards expected at each grade. Teachers have the important job of instructing students. Other school staff contribute to making the school a place where children can be inspired to learn. Parents have the equally important job of providing a safe, healthy and caring home that supports learning. The compact simply states the roles of both the school staff and the parents. Additionally, the child also assumes responsibility for his or her education. The compact is an agreement between the home and the school. Together, we do make a

For information on becoming involved in the Parent Advisory Council please contact

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POCONO MOUNTAIN SCHOOL DISTRICT
SWIFTWATER INTERMEDIATE CENTER

TITLE I SCHOOL-PARENT- STUDENT COMPACT



For additional information, contact:

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School/Staff Responsibilities

We, as staff members of Swiftwater Intermediate School, will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students served under this compact to meet the challenging State academic standards.
2. Hold parent-teacher conferences at the request of the parent or teacher, during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with a report card documenting each child's progress at the conclusion of each nine-week marking period. In addition, progress reports will be provided half-way through each marking period. Parents may also view student absences and grades online.
4. Provide parents reasonable access to staff. Staff may be contacted by phone through the school office from 9:00 a.m. to 3:30 p.m. Staff may also be contacted by email. Please see PMSD webpage for email addresses.
5. Provide parents opportunities to volunteer and participate in their child's school and to observe school day activities. Parents who are interested in volunteering should contact the school office.
6. Ensure regular two-way, meaningful communication between family members and school staff in a language that family members can understand (languages other than English available upon request).
7. Treat each child with dignity and respect, while striving to address the individual needs of the student in a safe, positive, health learning environment.
8. Assure every student access to quality learning experiences.
9. Assure the school staff communicates clear expectations for performance of both students and parents.

Parent Responsibilities

We, as parents, will support our children's learning in the following manner:

1. Make sure homework is completed and discuss assignments completed in class that day.
2. Volunteer, as appropriate, in your child's classroom.
3. Read with or to your child for fifteen minutes each day, five days a week.
4. Participate, as appropriate, in decisions relating to your child's education.
5. Promote positive use of your child's extracurricular time.
6. Stay informed about your child's education and communicate with the school by reviewing all communications from the school/district and responding promptly.
7. Maintain an open line of communication between parents and the classroom teacher, either by phone call, email, or parent-teacher conference to discuss your child's academic achievement and concerns.
8. Create a home atmosphere that supports learning and send the student to school on time, well-fed, and well-rested on a regular basis.
9. Attend school functions and conferences and encourage your child to show respect for all members of the school community and school property.

*** Certain meetings and events may need to be held virtually when possible.**

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:

1. Get to school on time every day and develop a positive attitude toward school.
2. Do daily work that is neat and reflects the student's best effort.
3. Do homework everyday and ask for help when needed.
4. Read at least fifteen (15) minutes outside of school time at least five (5) days a week.
5. Give parents or guardians all notices and information received from school every day.
6. Be cooperative by carrying out the teacher's instructions and ask for help when needed.
7. Remember to follow the school's rules and the PRIDE behavior expectations.

⇒ Prepared

⇒ Respectful

⇒ Involved

⇒ Dependable

⇒ Empathetic